

CENTRAL LYON HIGH SCHOOL

Course Description Handbook

2024-2025



Freshmen

Sophomores

Juniors

Seniors

TABLE OF CONTENTS

Table of Contents	2
Required Courses for Graduation	3-7
<u>Multicultural - Non-Sexist</u>	8
<u>Requirements for Graduation</u>	8-12
<u>Language Arts</u>	13-15
<u>Math</u>	15-18
<u>Sciences</u>	19-21
<u>Social Studies</u>	22-23
<u>Business Education Program</u>	24-25
<u>Computer/Office Program</u>	25-26
<u>Foreign Language</u>	26
<u>Family and Consumer Sciences</u>	26-27
<u>Industrial Technology</u>	28-31
<u>Vocational Agriculture</u>	31-33
<u>Art Education</u>	33
<u>Work Based Learning</u>	34-36
<u>Health Education</u>	36
<u>Drivers Education</u>	37
<u>Music Education</u>	37
<u>Physical Education</u>	38
<u>Concurrent Enrollment Classes Requirements</u>	39
<u>Concurrent Enrollment Courses</u>	39-42

REQUIRED COURSES FOR GRADUATION

(Semester 1)

(Semester 2)

9th Grade

1. English I	1. English I
2. General Science	2. General Science
3. Math	3. Math
4. World History	4. World History
5. PE or Strength (either semester)	5.
6.	6.
7.	7.
8.	8.

10th Grade

1. English II	1. English II
2. Biology	2. Biology
3. Math	3. Math
4. American History	4. American History
5. PE or Strength (either semester)	5.
6.	6.
7.	7.
8.	8.

11th Grade

1. English III	English Elective
2. Science - Elective	2. Science - Elective
3. Math - Elective	3. Math - Elective
4. PE or Strength (either semester)	4.
5.	5.
6.	6.
7.	7.
8.	8.

12th Grade

1. English - Elective	1. English - Elective
2. Government (either semester)	2.
3. PE or Strength (either semester)	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

****Communications or Applied communications (1 semester required prior to graduation)**

****Financial Literacy Course: Economics or Personal Finance in 11th or 12th grade**

-Also recommend Math and Science for college bound seniors

FOUR YEAR PLANNING CALENDAR

Time management is an important skill that needs to be developed early. Dividing major tasks into small steps makes it easier to reach major goals. A college education and career goals are major goals much too important to leave to chance. The following calendar is a four-year high school guide indicating key checkpoints. Skim the entire list; then refer to appropriate sections regularly.

Take responsibility for your own future. Investigate options, deadlines, and follow through. Parents, teachers, the counselor and the principal can assist, but responsibility for action is yours!

FRESHMAN YEAR

- Select high school courses carefully. Choose courses that provide a solid academic foundation and increase your abilities in reading, writing, speaking, math, and higher order thinking skills.
- Select your career focus based on your developing interests and academic strengths at this time.
- Resolve to take control of your life and develop skills that will lead to self-discipline, independence, and lifelong learning success.
- Organize a file system or scrapbook to maintain accurate records of accomplishments. Keep report cards, standardized tests scores, compositions, and special awards of recognition.
- Be prepared to explain your ideas and plans to your counselor during the spring scheduling conference. Listen to information and accept encouragement. Begin to build the ideas and dreams into reality.
- Read magazine articles and books that give information about college preparation.
- Begin a reading program. Carefully choose the books that you read and keep a record. Check with your English teacher for suggestions.
- Volunteer for community service projects.
- Get involved in high school. Become a member of at least one extracurricular activity each semester. Keep an accurate list of all the activities you are involved in. This will come in handy as a senior.

SOPHOMORE YEAR

- Enroll in challenging academic courses that will allow flexibility as interests evolve. Investigate the Advanced Placement courses at CLHS.
- Become more active in school organizations. Offer to serve on committees and become an active member.
- Talk to your counselor about your interests to help you identify possible career choices.
- Maintain your volunteer activities. Watch for opportunities for leadership.
- Continue to read as much as possible.
- Take the PreACT test and pay careful attention to your results.
- Begin checking out college or technical school requirements before choosing junior classes. The counseling office has several catalogs you may use.
- Summer-work at a paying job if you can find one. Begin saving as much as possible for your future education.
- Revise your career focus as needed.

JUNIOR YEAR

September – January

- Send for current catalogs and other literature of several selected schools.
- Investigate colleges that offer training in your area of interest.
- Use You Science_online computer program to gather information about colleges.
- Investigate career materials and post-secondary opportunities through the media center.

October

- Take the PSAT to be considered for a National Merit Scholarship and other awards and as practice for college entrance exams. Check with the counseling office as to where and when the test will be given. Take the practice test which is included in the registration materials

April

- Take the Iowa Assessments. This test will help show individual progress throughout high school and provides a measure for college admissions. Additionally, it is good practice at taking standardized tests.

January-February

- Plan your senior program of studies very carefully with your counselor and parents. The catalogs from the colleges of your choice will indicate courses required and recommended for admission. Begin thinking about probable colleges and possible majors when choosing senior classes.

March – May

- Read books and magazines that have information about career fields that appeal to you. Talk to people in those fields.
- See your school counselor to determine which entrance exams(s) you should take.
- Fill out registration materials for the ACT. See your counselor for questions.
- Review your Career Major for your senior year.
- Prepare for the ACT exam by taking advantage of the ACT study materials in the guidance office.
- Schedule classes for your senior year.
- Begin making a list of what you think you would like to study and do in college. Rank the items in order of importance to you now.
- Go on one college visit your junior year.
- Attend the financial aid meeting sponsored by the school counselor. You will gain valuable information regarding scholarships, loans, grants, etc. Bring your parents if possible because they are very much involved in the decisions you are soon going to make.

June – July – August

- Visit some colleges during your vacation.
- Visit businesses you have an interest in. Talk to individuals employed at those businesses. Ask if you can visit or volunteer to work to gain insights and experience. Establishing contacts and experiences to include in your resume are invaluable.

SENIOR YEAR

August – September

- Review your selection of classes for your senior year. Schools are looking for students who have strong academic backgrounds, good grades, extra-curricular activities, good attendance and leadership skills. Colleges are most interested in the academic background to prepare you for post-secondary education.
- Keep your grades up. Colleges frown on students who quit working before they graduate or have “senioritis”.
- Register for the ACT or SAT if you have not already completed the test(s) or if you need to retake them.
- Review the materials in the counseling office regarding colleges and careers you are interested in.
- Continue membership in school and community organizations. Run for a class or club office. Even if you do not win, you will learn some valuable things about yourself. Remember... you will never gain anything if you are afraid to take a few risks.
- Secure a FSA ID for you and your parents if you plan to submit the FAFSA online.

October – November

- Talk with your parents about costs and how your education will be financed.
- Begin meeting with the counselor concerning schools that best suits you.
- Update your activity record on your activity sheet found in the counselor’s office.
- Begin applications for colleges you have an interest in.
- Visit with various college representatives who come to CLHS.
- Make official visits to those colleges and schools that interest you.
- Apply for scholarships you may qualify for.
- Complete and submit the FAFSA.

December

- Spend time reviewing information in the media center on careers.

January

- You should have applied to several colleges you are interested in by now.
- Apply for scholarships, loans & grants.

February

- Apply for scholarships, loans & grants.
- Visit colleges with your parents. Be prepared to ask questions that cannot be answered by reading the catalogs.
- Ask your counselor to submit mid-year grades if any of the colleges to which you have applied request them.

March – April

- Make sure your registration materials are in proper order. Most colleges will notify you by April concerning your registration and acceptance. Once you have decided which college is best for you, notify other schools where you have applied and withdraw your registration.
- Apply for scholarships, grants & loans.
- Visit colleges if you are still undecided.

May

- Complete any enrollment procedure necessary to hold your place.
- If you are “wait-listed” at a college you are eager to attend, call or write to the Director of Admissions and ask how to strengthen your application. Recent academic or other achievements may help.

- If you were denied admission, see your counselor at once about alternatives. Your counselor may suggest steps you can take to alter a college's decision.
- Send acceptance deposit by deadline specified. Respond promptly to all requests from your college.
- Sign up with your chosen college to take the CLEP tests (College Level Examination Program). Many colleges participate in this program. Students may take tests to satisfy core hours of credit. There is a fee and some colleges charge for credit earned. Check with the college of your choice for regulations regarding CLEP.
- Request that a final transcript with grades and proof of graduation be sent to your college.
- If you have taken college classes during high school, request a final transcript from the institution to be sent to the college/university you choose to attend for your degree.
- ENJOY & CELEBRATE!!!!!!

[Back to Table of Contents](#)

CENTRAL LYON COMMUNITY SCHOOL DISTRICT

MULTICULTURAL/GENDER FAIR EDUCATION - Code No. 603.4

Students will have an equal opportunity for a quality education without discrimination, regardless of their race, religion, socioeconomic status, color, sex, marital status, national origin, sexual orientation, gender identity or disability.

The education program is free of discrimination and provides equal opportunity for the students. The education program will foster knowledge of and respect and appreciation for the historical and contemporary contributions of diverse cultural groups, as well as men and women, to society. Special emphasis is placed on Asian-Americans, African-Americans, Hispanic-Americans, American Indians, and persons with disabilities. It will also reflect the wide variety of roles open to both men and women and provide equal opportunity to both sexes.

EQUAL EDUCATIONAL OPPORTUNITY - Code No. 102

The board will not discriminate in its educational activities on the basis of age, race, color, national origin, gender, sexual orientation, gender identity, marital status, socioeconomic status, disability, religion, or creed.

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The board is committed to the policy that no otherwise qualified person will be excluded from educational activities on the basis of race, color, national origin, gender, sexual orientation, gender identity, marital status, socioeconomic status, disability, religion, or creed. Further, the board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment.

GENERAL INFORMATION CLASS LOAD

The minimum class load will be 6 full credit subjects each semester, plus physical education for all students. (Band or chorus may be counted as a subject). Students in both band and chorus must also take 4 academic subjects. There are certain courses that continue through May Term as noted in course descriptions. Grades in these courses will affect cumulative GPA. Students will be given 1 class period for all college courses and study hall each semester. Example: 2 college courses/study hall = 1 period.

All physically able students shall be required to participate in the PE program for a minimum of one-half credit during each year they are enrolled except as otherwise provided in this paragraph. A student may be excused from this requirement by the principal of the school in which the student is enrolled under one of the following circumstances:

1. The student is enrolled in a cooperative, work-study, work release or other educational program authorized by the school which will require the student's absence from the school premises during the school day.
2. The student is enrolled in academic courses not otherwise available.
3. The student provided the school a doctor's note excusing them from PE.

Course Requests

Each spring Central Lyon High School works to create a schedule of classes for the following academic year that best meets the needs of our students, while still staying within the parameters of staffing requirements (i.e. number of teachers, class size, teaching schedules, state and federal mandates). We work very hard to accommodate student requests; however, due to the complexity of the scheduling process, sometimes student

schedules may need to be adjusted. Please keep in mind that changes in course request or class assignments will not be accepted for any of the following reasons:

- To accommodate a job schedule
- To change teachers
- To change classes to be with friends
- To have first or last period free

Acceptable reasons for schedule changes may include:

- Computer input error
- Scheduling conflicts
- Failure in a second semester or year course
- Failure to meet a prerequisite for a course
- Teacher and Administrative Recommendation

****All changes must be made within the approved, advertised time frame****

A drop/add form must be completed and signed by a parent/guardian prior to the schedule being changed.
The form can be picked up in the counseling office.

Course Selection Timeline: (subject to change)

February - March	Students will complete their online high school plan and receive registration information
	Counselor meets with 9 th – 11 th grade students for one on one course selection meetings
	Counselor meets with 8 th grade students for course selection
April	Administrators build the master schedule
	Counselors will contact students to resolve any potential schedule conflicts
	Students can make an appointment with the counselor to make appropriate course changes based on the circumstances defined above.
End of July	Students will be able to view their 2024-2025 class schedule.

REQUIREMENTS FOR GRADUATION

Students must have earned at least 48 credits to graduate (this includes May Term credits).

Credits must be earned in the following areas:

- 8 credits in English (including a semester of Communications or Applied Communications)
- 6 credits in Math
- 6 credits in Science including (General Science and Biology and 2 Elective Credits)
- 6 credits in Social Studies including (World History, U.S. History, Government, and Elective)
- 4 years of Physical Education (PE or Strength and Conditioning)
- CPR Certification
- 19 elective credits
- 1 credit in Financial Literacy (Economics or Personal Finance)

Each student’s schedule should depend on each student’s talents, interests and future plans. Professional consultation with teachers and/or the school counselor is essential for each student in determining his or her academic program. The flexibility provided for each student is designed to enable his or her individual interests or vocational pursuits to

be better realized. When a student is transferring from another high school, efforts will be made through one-to-one conferences with the school counselor to evaluate the student's previous program to avoid and overlap of courses. The needs of the individual student must be given prime consideration in all cases.

CHANGING OF CLASS SCHEDULE: There will be few schedule changes after final registration. A great deal of time and effort is required to balance class sizes and meet room requirements. Please be careful in your selection of courses.

Early Graduation

Central Lyon High School Students may graduate early provided:

- All course requirements as stated in the student handbook have been met
- A formal application signed by the student, parent, school counselor, and high school principal must be completed and presented to the high school principal by **October in the year which the student wishes to graduate.**

If students elect early graduation, the following will apply:

- Students having been given the option of early graduation shall not be permitted to participate in any extracurricular activity but may attend the Prom, Awards Day & Graduation.

Parents and students are urged to discuss the possible advantages and disadvantages of early graduation. The ultimate responsibility for this educational decision will rest with the parents and the students.

SENIOR YEAR PLUS

The 2009 legislative session enacted House File 2679 that included changes that consolidate and standardize existing programs that have the potential to provide college credit coursework to high school students.

A significant change is the establishment of student eligibility criteria to enroll in one of the above options. The **Department of Education (ED) strongly recommends that the Iowa Assessment proficiency cut score in reading, math, and science be used as the primary criteria with alternative equivalent criteria can also be established for students who may not test well.** The DE refers to this change as Senior Year Plus.

Concurrent Enrollment Program

(Contractual Agreement with Northwest Iowa Community College) *Subject to change

These classes are arranged through the School Counselor and require a college registration form signed by the student, parent and School Counselor. This is done during 2nd semester when students are registering for their high school classes for the upcoming year.

Under this program, a student may not supplant a course that is offered in the high school curriculum. This opportunity is designed for students who excel in academics and who may want to take advantage of more challenging academic opportunities.

Central Lyon pays for the college course. Please contact the School Counselor if you have questions.

NCAA Eligibility Center

Athletes who plan to participate in sports at the Division I or II level must earn a qualifying high school grade point average in 16 core courses. The “NCAA Guide for the College-Bound Student-Athlete,” which contains the rules and regulations can be obtained on-line at: www.ncaaclearinghouse.net. All applications must be completed on-line.

NCAA Approved Core Classes

<u>English</u>	<u>Social Science</u>	<u>Mathematics</u>	<u>Natural/Physical Science</u>	<u>Additional Core Courses</u>
College Composition Composition I English 1 English 2 English 3 Public Speaking-NCC Reading Am Literature The Novel The Novel II Professional Comm Communications	American Gov’t Ancient to Modern West Civ-NCC Economics Intro to Psychology-NCC Intro to Sociology-NCC Modern to Present West Civ-NCC Psychology Sociology US History Current Events World History	Algebra I Algebra 2 AP Calculus AB College Algebra-NCC Geometry Advanced Math	Anatomy & Physiology AP Chemistry Biology Chemistry Environmental Science General Science Physics Principles of Engineering Robotics	Spanish 1 Spanish 2 Spanish 3 Spanish 4

*5 unit max

Regent Admission Index (RAI)

<http://www.regents.iowa.gov/RAI/>

Iowa high school graduates must achieve a Regent Admission Index (RAI) score of at least 245 and take the minimum number of [required high school courses](#) to qualify for automatic admission as freshmen to Iowa State University, the University of Northern Iowa, and the College of Liberal Arts and Sciences at the University of Iowa. The [RAI Core Course Lists](#) provide each Iowa high school with a list of their respective courses that are accepted for the RAI. Students who achieve a score less than 245 will be considered for admission on an individual basis.

The RAI combines factors that strongly predict success at the Regent Universities: ACT or SAT test score, high school cumulative grade-point average and the number of completed high school core courses.

Below is a detailed description of **The RAI formula**:

$$\begin{aligned}
 & (3 \times \text{ACT composite score}) \\
 & + (30 \times \text{Cumulative GPA}) \\
 & + (5 \times \text{Number of years of } \text{RAI-approved high school courses} \text{ completed in the } \text{core subject areas}
 \end{aligned}$$

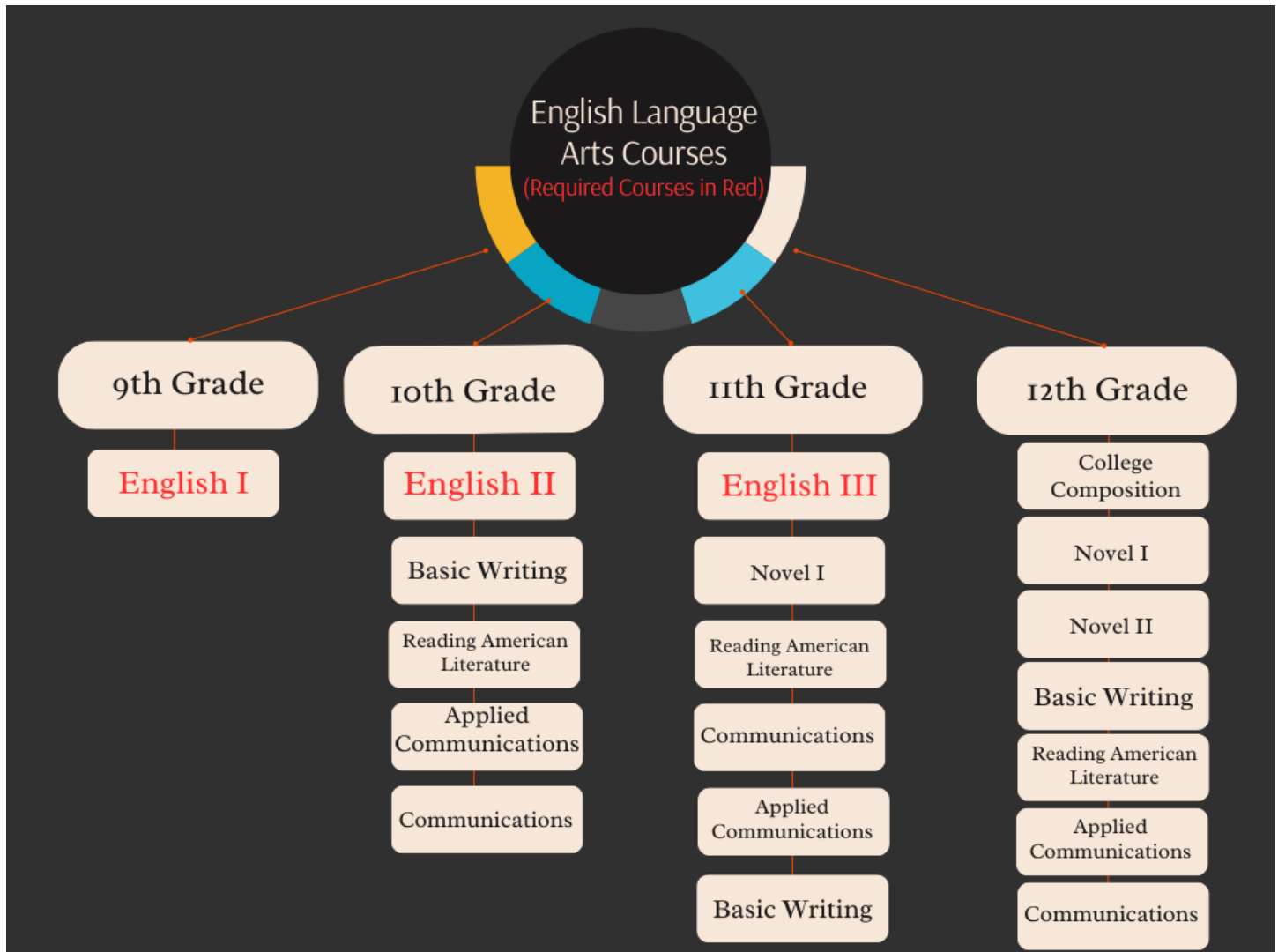
Regent Admission Index Score

[Back to Table of Contents](#)

LANGUAGE ARTS

Four years of English (8 semester credits) are required to graduate. (Including English I, English II, English III, Communications or Applied Communications and 2 Central Lyon elective credits.)

English Progression:



ENGLISH I (RAI Core Course)
Required for all 9th Grade

2 Credits

Full Year Course

During the first semester, the freshmen will be using *McDougal, Littel Literature*, Orange Level, which includes a variety of fiction and nonfiction, poetry, and drama. They will read the Shakespearean drama *Romeo and Juliet* and the novel *To Kill A Mockingbird* second semester.

During the study of short stories, students will be introduced to numerous literacy terms, the understanding of which is necessary to adequately discuss the reading selections. The goal for this semester is to have students understand the make-up of a short story or novel, the elements that can be found within the work, and the ideas (themes) that can be extracted through interpretive thinking.

The material read during this quarter exposes the students to various cultures and ethnic groups. They have an opportunity to read about the plights of those people who struggle for recognition or independence. The stories also offer

an insight into lifestyles outside the Midwest. Through careful reading the students can not only learn from the reading but also experience lifestyles of people in parts of our country and the world.

During the year, Grammar and Composition is required for all Freshmen. In this course the students are given a review of traditional grammar, including the parts of speech, parts of a sentence, phrases and clauses. The students then move on to word usage and correct use of verbs and pronouns.

ENGLISH II (RAI Core Course)

2 Credits

Full Year Course

Required for all 10th Grade

This course is designed to explore and reinforce the foundations of critical thinking in communication through listening, speaking, reading, and writing. Students will expose themselves to new ideas, generate ideas of their own, and develop ways to communicate those ideas to others. This course will combine the study and analysis of literature, the development of research writing, and the applications of mechanics and grammar. These skills will be taught and built upon consistently throughout the year through units of writing and literature. Some of the writing pieces students will work on are: reflective writing, compare/contrast writing, cause/effect writing, argumentative writing, and research writing. Some of the literature we will study will include: *Pride and Prejudice*, *Lord of the Flies*, *Animal Farm*, *A Raisin in the Sun*, and works by Edgar Allan Poe, F. Scott Fitzgerald, and Ernest Hemingway. We will also read some more modern writing including fiction and non-fiction pieces.

ENGLISH III (RAI Core Course)

1 Credit

One Semester Course
(1st Semester)

Required for all 11th Grade

The first quarter of English III deals with American Literature, primarily poetry and short story. The second quarter deals with grammar. During both semesters, students work with vocabulary to improve reading skills and test scores.

BASIC WRITING (RAI Core Course)

1 Credit

One Semester Course

Elective for Grades 10, 11, and 12

Basic Writing will focus on an overall review of what great writing entails. We will start with reviewing the components of a well-written paragraph that includes an effective topic sentence, great supporting details, and a concluding sentence. We will move from effective paragraphs to effective essays as the semester progresses. A variety of essays will be written including: cause-effect, comparison, argumentative, problem-solving, reaction essays, and exam question essays. Embedded throughout this curriculum will be numerous activities to help students build better vocabulary for their writing.

THE NOVEL I (RAI Core Course)

1 Credit

One Semester Course

Elective for Grades 11 and 12

The goal of the course is to explore classic and contemporary novels dealing with basic human experiences such as maturing, learning self-awareness, developing relationships with others, and examining a person's place in society. Traditional classics, such as *Of Mice and Men*, *One Flew Over the Cuckoo's Nest* and *The Great Gatsby* will be read.

COMMUNICATIONS (RAI Core Course)

1 Credit

One Semester Course

Required in Grade 10, 11, or 12 OR Applied Communications

This course is designed to provide an opportunity for students to practice speaking publicly in multiple capacities. Students will develop skills related to planning, preparing, and presenting a variety of speeches. To begin the semester, students will learn about and practice using presenting skills, also considered the 'non-content' elements of speaking which include: poise, voice, eye contact, gestures, and speed. Students will then move on to the 'content' elements of speaking which include generating, forming, developing, practicing, and delivering various kinds of informal and formal speeches. Some of the speeches given will include: informative, persuasive, demonstrative, and impromptu to name a few.

APPLIED COMMUNICATIONS (RAI Core Course)

1 Credit

One Semester Course

Required for Grades 10, 11, or 12 OR Communications

This course is designed to provide an opportunity for students to practice communicating in meaningful ways, from one-on-one communication activities to group speaking activities. To begin the semester, students will learn about and practice using presenting skills, also considered the ‘non-content’ elements of speaking which include: poise, voice, eye contact, gestures, and speed. Students will then present a variety of informal speeches and partake in group communication activities. Informative speeches and communication activities will cover topics such as: personal experience storytelling, most embarrassing moment speeches, introduction and acceptance speeches, partner speeches, and impromptu speeches to name a few.

NOVEL II (RAI Core Course)

1 Credit

One Semester Course

Elective in Grade 11 or 12

Prerequisite: Novel I

This one-semester elective course for Seniors will be an independent reading course with grade determined by contract. Students will select works from a pre-determined reading list and after the reading of each novel will demonstrate understanding through written and/or oral reports.

READING AMERICAN LITERATURE (RAI Core Course)

1 Credit

One Semester Course

Elective in Grades 10, 11 and 12

(2nd Semester)

This course studies American Literature from the 1900s to the present. Students will read *White Fang*, *The Call of the Wild*, *A Separate Peace*, and *The Things They Carried*. Other works from American authors will also be studied as time permits. Building comprehension and vocabulary skills will be emphasized.

COLLEGE COMPOSITION (RAI Core Course)

1 Credit

One Semester Course

Elective for Grade 12

This class is designed to prepare students for the rigorous writing demands of college and the future workforce. This will be done through intensive grammar study, frequent writing practice, and weekly online discussions. Throughout the semester, students will complete various essays, short writing assignments, and one research essay in APA format. Before we start writing, students will examine the writing process, and the steps required to compose an effective essay. The writing process also involves personal, peer, and teacher editing before a final draft is submitted.

PROFESSIONAL COMMUNICATIONS (RAI Core Course)

1 Credit

One Semester Course

Elective in Grade 11 or 12

This course is designed to help students develop fundamental communication skills for a career in the workplace. It will involve learning about and practicing skills in communicating in today’s digital, social, and mobile world, collaborating using interpersonal skills and business etiquette, and crafting messages for digital channels. Involved in the class will be a comprehensive coverage of writing, listening, and using basic business English along with the latest technology in order to craft effective communication in the workplace.

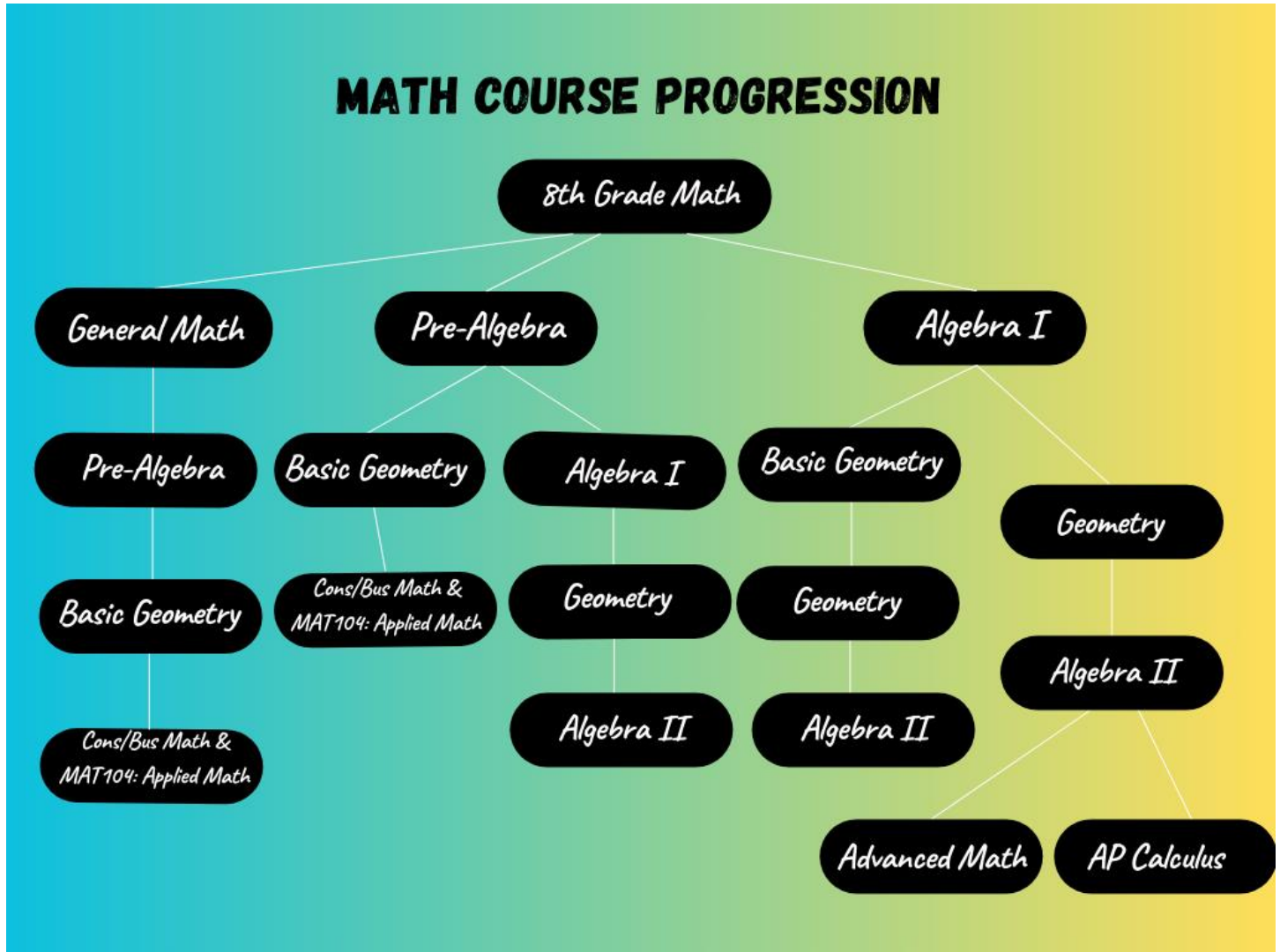
[Back to the Table of Contents](#)

MATHEMATICS

Three years of Math (6 semester credits) are required for graduation.

The freshmen class is ability-grouped in their mathematics classes of General Math, Pre-Algebra, or Algebra I.

Math Progressions:



GENERAL MATH

2 Credits

Full Year Course
Including May Term

General Math is available to freshmen with below average mathematical skills, through instruction of this course, the student will:

- improve their mathematical skills.
- understand the need of mathematics in the world of work
- obtain a feeling of success in performing mathematics.

Students will be expected to work realistic problems focusing on real application of mathematics.

PRE-ALGEBRA

2 Credits

Full Year Course
Including May TermPre-requisite: 8th grade math or General Math – Grades 9 and 10

This class is designed for a transition into the Algebra I course. Students must have successfully completed eighth grade math or one year of general math. Students will cover topics such as: algebraic expressions, working with factors, fractions, and exponents, solving equations and inequalities, solving linear functions, finding area and volume, and also working with right triangles.

ALGEBRA I (RAI Core Course)

2 Credits

Full Year Course
Including May Term

Pre-requisite: 8th Grade Math or Pre-Algebra

This is a course extending basic mathematical concepts to the use of variables. Solving problems with an unknown will also be presented. Students assigned to this class must have a sound math background and will improve their logical thinking. This course provides the fundamentals of a standard algebra course: simplifying variable expressions, solving equations, graphing linear and quadratic equations, and problem solving.

BASIC GEOMETRY

2 Credits

Full Year Course
No May Term

Pre-requisite: Algebra I. - Elective in Grades 10, 11, or 12

GEOMETRY (RAI Core Course)

2 Credits

Full Year Course
Including May Term

Pre-requisite: Algebra I. - Elective in Grades 10, 11 and 12

In this course, the student will:

- 1) Work with points, lines and planes
- 2) Use reasoning and proof
- 3) Work with parallel and perpendicular lines
- 4) Solve problems with congruent triangles
- 5) Study relationships within triangles
- 6) Solve problems involving quadrilaterals
- 7) Find area, surface area & volume of geometric figures
- 8) Solve problems using trigonometry

ALGEBRA II (RAI Core Course)

2 Credits

Full Year Course
Including May Term

Pre-requisite: Algebra I and Geometry

Algebra II is the third class in our series. You must take Geometry as a prerequisite to Algebra II. Algebra II will cover the topics:

- 1) Tools of Algebra
- 2) Functions, Equations, & Graphs
- 3) Linear Systems
- 4) Matrices
- 5) Quadratic Equations and Functions
- 6) Polynomials
- 7) Radical Functions
- 8) Exponential and Logarithmic Functions
- 9) Rational Functions
- 10) Quadratic Relations
- 11) Sequences and Series

- 12) Probability and Statistics
- 13) Periodic Functions and Trigonometry
- 14) Trig Identities and Equations

Algebra II is the prerequisite to Calculus. Juniors must continue Algebra II through May Term. You will need to take this class during May Term if you plan on taking AP Calculus or Advanced Math the following year. Seniors may opt out of May Term Algebra II.

ADVANCED MATH (RAI Core Course)

2 Credits

Full Year Course
No May Term

Pre-requisite: Algebra II – Grade 11 & 12

This class is for students who would like to take a fourth year of math but do not wish to take calculus. The topics in this class will cover pre-calculus topics; ACT prep; history of math; and real-world situations. The students will cover topics in Trigonometry, Discrete math, Analytic Geometry, and algebraic functions. The book uses numerous examples, real-world examples, graphs, diagrams and other illustrations that help students visualize concepts.

CONSUMER/BUSINESS MATH

1 Credit

One Semester Course
No May Term

Pre-requisite: Pre-Algebra Grades 11 and 12

This class will cover topics in mathematics that relate to business and personal finance. It will cover topics such as checking accounts, insurance, taxes, the stock market, loans, and much more. We have not selected a textbook for this class yet so we can't list all of the topics that will be covered.

MAT104-C APPLIED MATH TOPICS

1 HS credit/3 NCC Credits

One Semester Course

Grades 9-12

This course is designed to give you a thorough review of the four basic functions of addition, subtraction, multiplication, and division of whole numbers, decimals, fractions, integers, measurements and percents. Basic linear equations and basic geometric figures for perimeter, area, and volume will be covered. You are then given exercises in using these mathematical skills in special occupational applications.

AP*CALCULUS (AB) (RAI Core Course)

2 HS Credit/ 3 College Credits

Full Year Course
Includes May Term

Pre-requisite is Algebra II **and** instructor's approval. **College credits are dependent on receiving a 3 or above on the end of year AP exam.**

This class is a full year course and the content is comparable to a Calculus I course at colleges and universities. It is expected that the students that take this course will seek college credit from an institution of higher learning. To get college credit, students will need to take a comprehensive final exam that is administered within the first two weeks of May each year. The result of that test determines if they will receive college credit.

The student will also receive high school credit for taking this class. So, even if they do not do well enough on the test to receive college credit, they will still get their high school credit assuming they have passed the class.

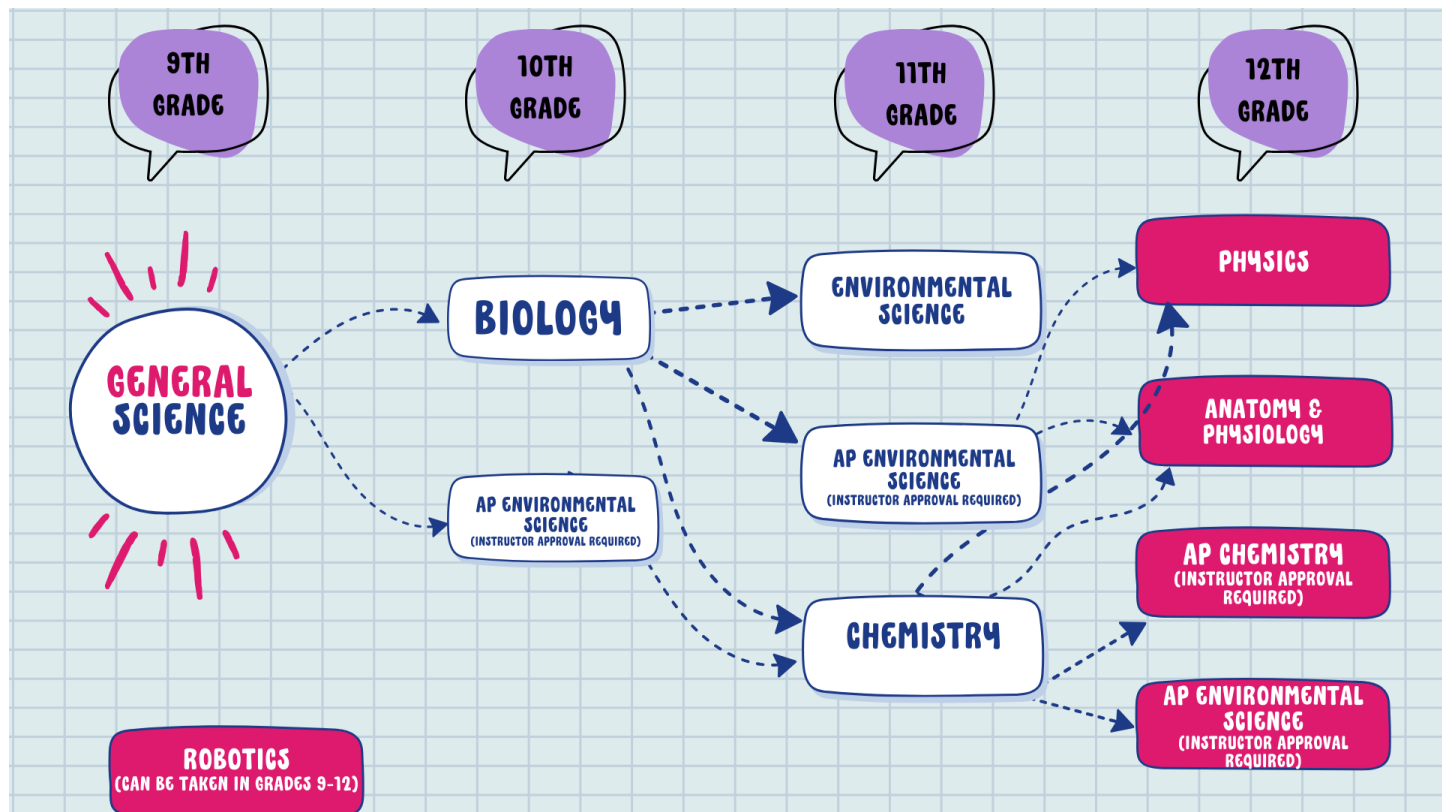
This class will be extremely challenging and have a very demanding workload. Daily attendance is very important.

[Back to Table of Contents](#)

SCIENCES

Three years of science (6 semester credits) are required for graduation. (Including General Science, Biology, and 2 Central Lyon elective credits)

Science Progression:



GENERAL SCIENCE (RAI Core Course)
Required for Grade 9

2 Credits

Full Year Course
No May Term

Physical Science is a yearlong, full credit, required course, available to freshmen with no pre-requisites. Through instructions in this course the student will:

- practice laboratory skills and use safety procedures in the physical science laboratory.
- understand physical laws explaining the relationship between matter and energy.
- illustrate observation and experimentation are the basis of scientific inquiry and experimentation.
- realize many technological developments utilize the properties of light and sound.
- understand the effective use of energy now and in the future is linked directly to scientific knowledge and human resourcefulness.
- examine a variety of physical science careers.

Students will be expected to show competency in laboratory procedures and safety as well as account for the basic physical science concepts.

BIOLOGY (RAI Core Course)
Required for Grade 10 or Applied Biology

2 Credits

Full Year Course
No May Term

One of two options to fulfill the requirement of sophomore biology.

This course is designed as an inquiry-based curriculum. It not only provides students with an ability to understand fundamental principles but allows students to apply these principles to their everyday lives. Through instruction in this course, students will:

- learn about the various life processes and how they occur
- distinguish between living and nonliving things
- recognize the cell, its part, and their functions
- debate current issues involving various living things
- study the various pathogens and how they are transmitted
- understand the human immune system and how it works
- examine means for preventing and curing disease
- learn about various diseases and their genetic links
- students will examine the expression and inheritance of traits
- understand modern genetics
- know DNA as the blueprints of life and the changes that occur with it
- perform various dissections
- understand various systems of the human body
- learn the events involved in growth, development, and change
- discover external factors that affect organisms
- understand the life cycle

AP ENVIRONMENTAL SCIENCE

2 Credits

Full Year Course

Grades 11, 12, sophomores with instructor approval.

Pre-requisite: Students will have completed two years of high school laboratory science and one year of algebra.

The goal of the Honors Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Students will understand that: 1) Science is a process. 2) Energy conversions underlie all ecological processes. 3) The Earth itself is one interconnected system. 4) Humans alter natural systems. 5) Environmental problems have a cultural and social context. And 6) Human survival depends on developing practices that will achieve sustainable systems.

ENVIRONMENTAL SCIENCE – (RAI Core Course)

2 Credits

Full Year Course

Grades 11, 12

No May Term

The goal of the Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

CHEMISTRY (RAI Core Course)

2 Credits

Full Year Course

Pre-requisite: Algebra I

No May Term

Elective in Grades 11 and 12

Through instruction in this course, the student will:

- understand the properties of matter.
- develop proportional reasoning skills.
- perform laboratory experiments to reinforce concepts and to understand the importance of uncertainty in scientific work.

Students will be expected to demonstrate their understanding of matter, they will also be expected to do careful laboratory work and write a report on the results.

Topics covered in this one-year course include: identifying chemical and physical changes; naming and writing formulas for substances; the mole concept and molar mass; chemical equations and balancing; applying the mole concept to

balanced chemical equations; Gases - Boyle's Law, Charles' Law Ideal Gas Law; models of the atom; chemical bonding; solutions - molarity.

AP CHEMISTRY (Independent Study)

2 credits

Full Year Course

Grade 12 (Pre-requisite: Chemistry) *Instructor Approval

Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.

PRINCIPLES OF TECHNOLOGY/ROBOTICS (RAI Core Course)

2 Credits

Full Year Course

Grades 9-12

Option to continue during May Term

Principles Of Technology is a high school-level survey course of engineering. The course exposes students to some of the major concepts that they will encounter in a post-secondary engineering course of study. Students have an opportunity to investigate engineering and high-tech careers. POE gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based (APPB) learning. Used in combination with a robotics curriculum approach, APPB learning challenges students to continually hone their interpersonal skills, creative abilities, and problem solving skills based upon engineering concepts. It also allows students to develop strategies to enable and direct their own learning, which is the ultimate goal of education.

PHYSICS (RAI Core Course)

2 Credits

Full Year Course

Pre-requisites: Algebra I, Geometry, Algebra II
Elective in Grade 12

Option to continue during May Term

Minds On Physics (MOP) is an activity-based, full year course. The activities are designed to help students learn to use physics concepts to analyze and solve problems, and to curb students' natural tendency to learn by rote and to engage in formula manipulation. Working in groups, students use concepts to analyze problem situations and answer open-ended questions, explore the meaning of concepts through inquiry and hands-on activities, and share personal reflections on prior experiences.

The course covers two full books- the first book covers Motion (velocity, speed, acceleration, position, distance, displacement), and the second book covers Interactions (vectors, forces, Newton's laws of motion, free-body diagrams). Part of a third book is covered titled Conservation Laws and Concept-Based Problem Solving.

ANATOMY & PHYSIOLOGY (RAI Core Course)

2 Credits

Full Year Course

Elective in Grade 12

No May Term

This advanced science course is designed for students to investigate the structure and function of the human body and its components, as well as to realize its amazing design. This course will be a comprehensive and in-depth study of the systems of the body such as the skeletal, muscular, nervous, cardiovascular, endocrine, respiratory, digestive, urinary and reproductive systems. Anatomy and Physiology is taught as a combination of lecture/discussion with some laboratory work as well. The course is primarily open to seniors and is recommended for those interested in pursuing studies in the nursing, medical and science therapy fields.

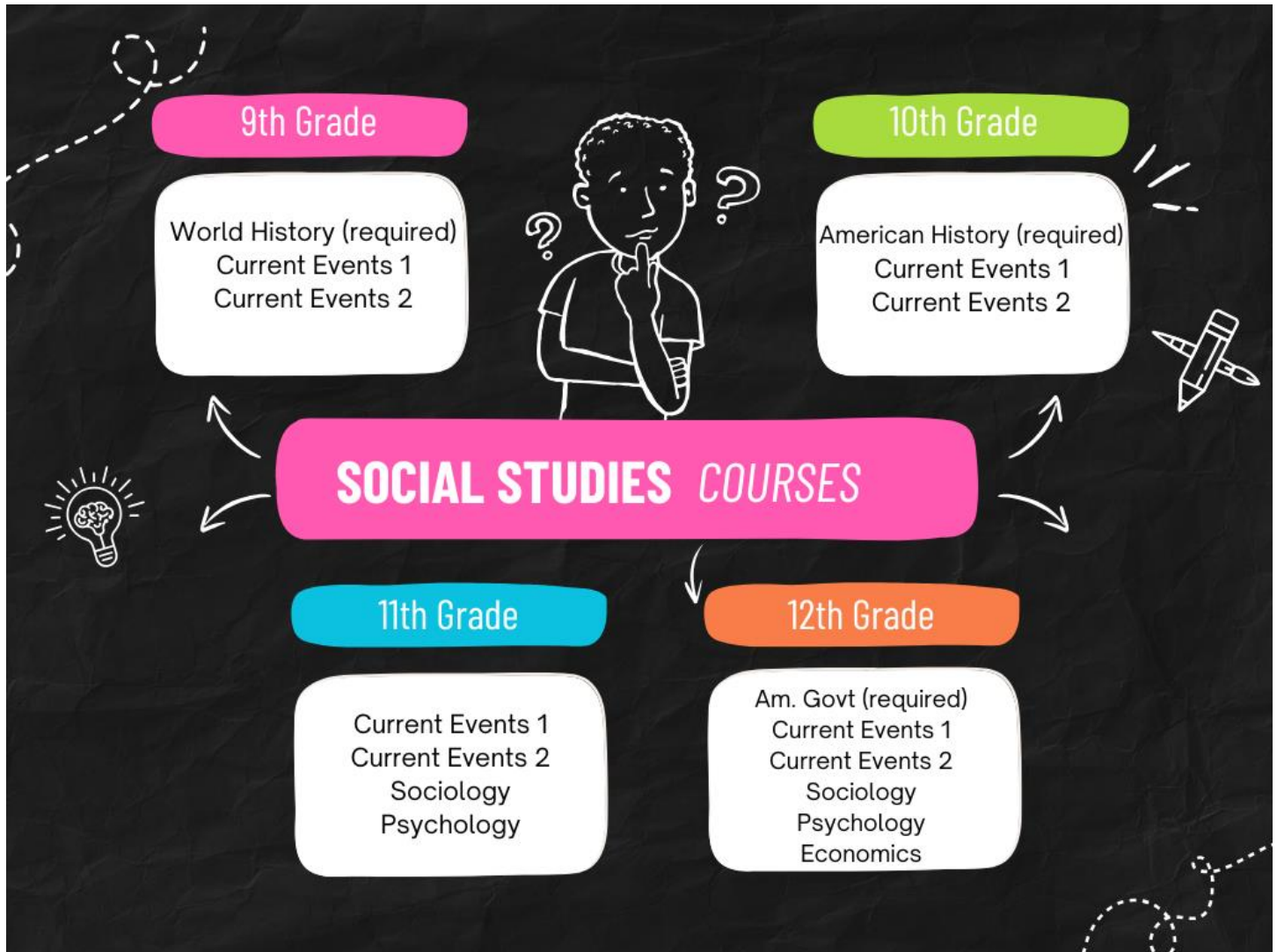
[Back to Table of Contents](#)

SOCIAL STUDIES

Three years of social studies (6 semester credits) are required to graduate. (Including American History, World History, American Government and 1 Central Lyon elective credit.)

*** Students who complete a regular session in the Legislative Page Program of the general assemble at the state capitol will be credited 1/2 credit of Social Studies.

Social Studies Progression:



AMERICAN HISTORY (RAI Core Course)
Required for Sophomores

2 Credits

Full Year Course
Includes May Term

Students will study American History from reconstruction to the present. Students will be expected to gain an understanding of the present day U.S. and the world by studying the social, political, economic, military, and geographic events and trends of the past.

AMERICAN GOVERNMENT (RAI Core Course) 1 Credit One Semester Course
Required for Seniors No May Term

Students will develop a basic knowledge of world governments and an in-depth understanding of our governmental system. We will examine the U.S. Constitution and how its principles have been applied throughout history to create our current governmental structure. Political parties, the election process, and our responsibilities as citizens will also be covered.

ECONOMICS (RAI Core Course) 1 Credit One Semester Course
Financial Literacy elective in Grade 12 No May Term

Students will develop a basic understanding of economic principles and an in-depth knowledge of our economic system. Topics to be covered include personal finance, financial markets, fiscal policy, the Federal Reserve System, monetary policy, and international trade.

SOCIOLOGY (RAI Core Course) 1 Credit One Semester Course
Elective for Juniors or Seniors No May Term

Students will examine groups and how they influence our behavior. Students will gain a basic understanding of social institutions, socialization, social problems, and social movements. Additional topics will include adolescence, deviance, race, education and religion. This is a college prep course and is recommended for those planning to attend a four year college.

PSYCHOLOGY (RAI Core Course) 1 Credit One Semester Course
Elective for Juniors and Seniors No May Term

Preference is given to seniors. Students will examine how individuals act, think, and relate to each other in order to obtain a better understanding of human behavior. Topics covered include learning, altered states of consciousness, mental illness, therapy, and stress. This is a college prep course and is highly recommended for those planning to attend a four year college.

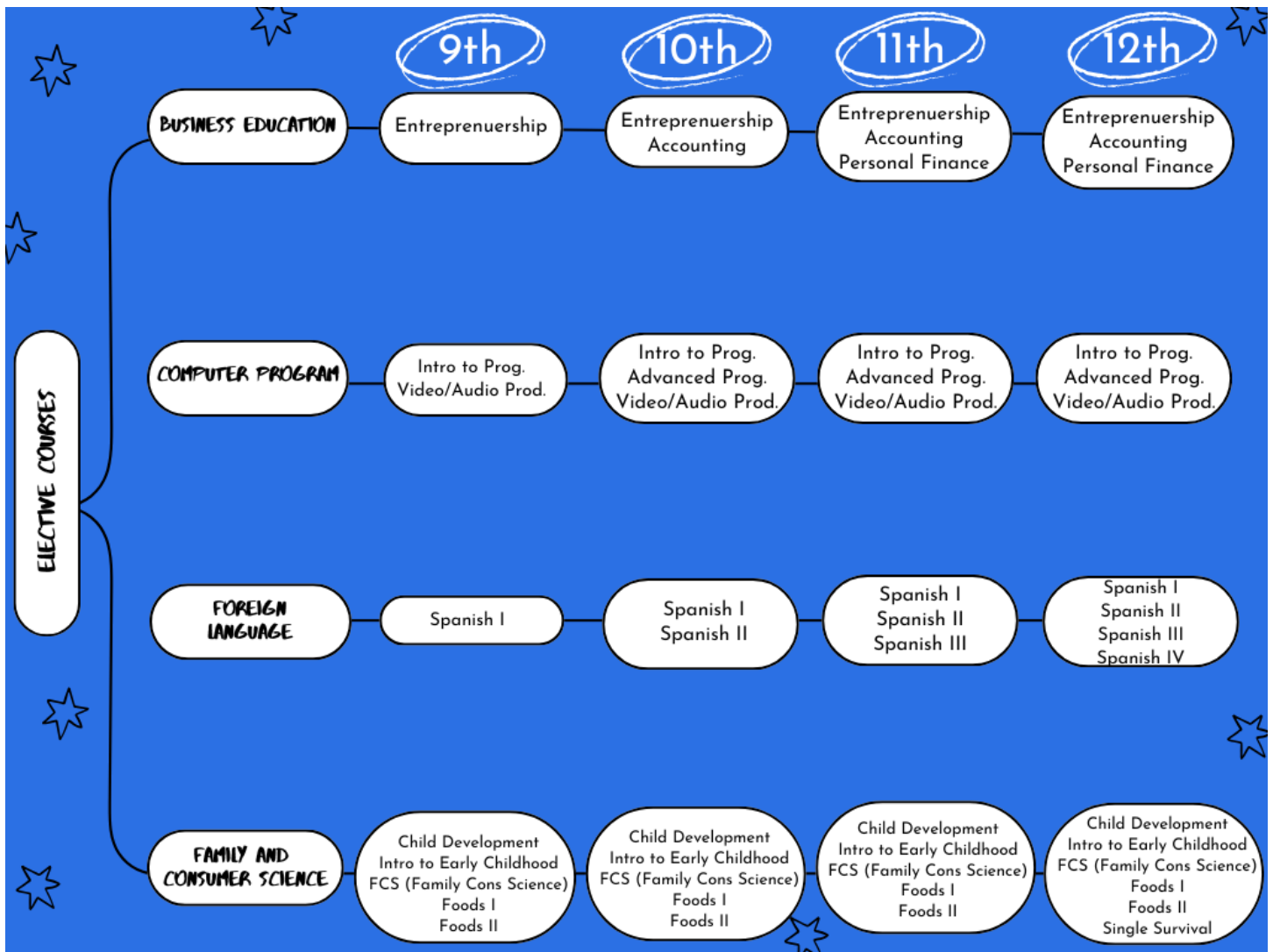
WORLD HISTORY (RAI Core Course) 2 Credits Full Year Course
Required for Freshman No May Term

World history tells the stories of people, events, and institutions from the earliest civilizations to modern times. Focus will be placed on the beliefs of those in the past, the ways they met their economic needs, the social and political institutions they formed, and the culture they transmitted from one generation to another.

This course also integrates the teaching of Geography and History. Geography is not taught as a separate subject but is included in every lesson as needed, through maps, diagrams, photographs, and text descriptions.

CURRENT EVENTS I & II 1 Credit One Semester Course
Elective in Grades 9 - 12 No May Term

Using current events, this elective course focuses on world and local issues that affect students' everyday lives, such as economics, government and conflict. This course uses newspapers, online media, cartoons, and newscasts to support class discussion. Additionally, students participate in group projects, presentations and work with primary source materials and opinion pieces in order to better understand the world around them.



BUSINESS EDUCATION PROGRAM

With input from a vocational advisory committee and in partnership with Northwest Community College of Sheldon, IA, we offer students a technical education program containing three-sequential units in the area of General Business.

ACCOUNTING

2 Credits

Full Year Course

Elective for Grades 10,11 & 12

Accounting I will teach students of the basic concepts that happen in day-to-day operations of proprietorships, corporations, and partnerships. Financial record keeping is an essential element for business to function efficiently. Even though accounting is often referred to as the language of business, almost all people use knowledge of accounting in personal financial activities. Understanding the accounting cycle is the basis of a first-year accounting course. The students will be introduced to fundamental transactions for service and merchandising businesses organized as sole proprietorships, partnerships, and corporations. Students will also have a better understanding of payroll procedures and banking activities. The program will provide ample opportunities to practice basic accounting skills through business simulations. Although high school accounting students will be able to find good entry-level accounting or bookkeeping positions, the real demand is in the professional accounting area. For those students who desire to become a professional accountant, they should continue with Accounting II and plan to continue their education through post-secondary options. Students will also have the opportunity to use computer applications through automated accounting software.

ENTREPRENEURSHIP 1 Credit One Semester Course
Elective for Grades 9, 10,11 & 12 (2nd Semester)

Entrepreneurship is a one semester course. The focus of the course will be the exploration of owning your own business. The entrepreneurial world is changing and so are we. Students today need to realize becoming a business owner is a career option. Entrepreneurship will encourage students to examine all the major steps involved in starting a business: Ownership, Strategy, Finance, and Marketing.

PERSONAL FINANCE 1 Credit One Semester Course
Financial Literacy Elective in Grades 11 & 12

Personal Finance is a one semester course. The course is most applicable to junior or senior students. The purpose of the course is to contribute to improved economic understanding through a study of the business and economic environment in which we live. Economic understanding is geared toward the development of individuals who 1) are knowledgeable of our American business system, 2) are competent in managing their own business affairs, and 3) prepared to present themselves professionally when searching for employment.

COMPUTER/OFFICE PROGRAM

INTRODUCTION TO COMPUTER PROGRAMMING 2 Credit Full Year Course
Elective for grades 9 – 12

The Intro to Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in JavaScript. Students learn the basics in how to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, databases, multimedia, games, mobile and/or Web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications. Other than coding, topics covered in this class are the structure of the internet, basics of algorithms, and basic cybersecurity and the global impacts of it.

ADVANCED PROGRAMMING 2 Credit Full Year Course
Elective for grades 10-12

Advanced Programming builds off the Intro to Programming course. The course introduces students to software engineering and object-oriented programming and design using Java programming language. This curriculum covers a broad range of topics, including the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems.

VIDEO AND AUDIO PRODUCTION/YEARBOOK (Independent Study) 2 Credit Full Year Course
Elective for grades 9-12

Video & Audio Production will provide students with the knowledge and skills necessary for television, video, web streaming, and podcasting production. You will learn about writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing and production principles in this course. During this course you will create graphics and videos used for the video board, produce your own videos using adobe premiere pro, help with the school's web streaming and social media creation, create scripts for announcers, learn about on-screen graphics & produce podcasts.

VIDEO/AUDIO/COMPUTER APPLICATIONS

1 Credit

One Semester Course

Elective in Grades 9-12

No May Term

This course will provide students with the knowledge and skills necessary to use different types of applications that maybe be required for television, video and podcasting production. You will learn about writing scripts, camera operation, use of graphics and other visuals, audio techniques, editing and Production principles in this course. During this course you will be creating different types of projects using, but not limited to, the following programs: Microsoft Office Apps, WeVideo, Canva and Adobe.

FOREIGN LANGUAGE

SPANISH I (RAI Core Course)

2 Credits

Full Year Course

Elective in Grades 9-12

Includes May Term

Spanish I is an introductory course to learn basic communication in the Spanish language and to understand and appreciate Hispanic cultures through the modes of listening, speaking, reading, and writing using a variety of topics.

There is a strong emphasis on class participation with an average of 20 minutes outside daily preparation.

SPANISH II (RAI Core Course)

2 Credits

Full Year Course

Pre-requisite: Spanish I

Includes May Term

Elective for Grades 10-12

Spanish II is a continuation of Spanish I and is designed to improve communication in the Spanish language and understanding and appreciation of Hispanic cultures through the modes of listening, speaking, reading, and writing.

There is a strong emphasis in class participation with an average of 25 minutes outside daily preparation.

SPANISH III (RAI Core Course)

2 Credits

Full Year Course

Pre-requisite - Spanish II

Optional May Term

Elective for Grades 11-12

Spanish III / College credit course is a continuation of Spanish II and is designed to improve communication in the Spanish language and understanding and appreciation of Hispanic cultures through the modes of listening, speaking, reading, and writing.

Students will apply their knowledge in compositions and projects, and through testing and speaking proficiency. Except for explaining new grammatical concepts, students will be expected to always speak in the target language.

There is a strong emphasis on class participation with an average of 25 minutes outside daily preparation.

SPANISH IV (RAI Core Course)

2 Credits

Full Year Course

Pre-requisite: Spanish III

No May Term

Elective in Grade 12

The objective of this class is to increase proficiency in Spanish language skills (listening, reading, speaking, writing, and culture/history) essential to communicative language learning. This is a Spanish intensive intermediate course where the expansion of intercultural awareness will play a key role among the topics and activities covered by each lesson. Students will improve upon elaboration of class topics in Spanish through discussions, essays, projects and presentations.

There is a strong emphasis on class participation with an average of 30 minutes outside daily preparation.

FAMILY AND CONSUMER SCIENCES

With input from a vocational advisory committee and in partnership with Northwest Community College of Sheldon, IA, we offer students a technical education program containing three sequential units in the area of Family and Consumer Sciences.

CHILD DEVELOPMENT

1 Credit

One Semester Course

Elective for Grades 9, 10, 11, and 12

Have you thought about what it takes to work with children? Ever wondered why you are the way you are? You will find some of the answers in this Child Development course. The class includes units in pregnancy and delivery, birth defects, the areas of development, leadership and guidance techniques. Explore topics on parenting and child related careers. Students are actively involved in individual and group projects and occasionally work with small children.

INTRODUCTION TO EARLY CHILDHOOD

1 Credit

One Semester Course

Elective for Grades 10, 11 & 12 (*seniors will not be able to get CDA certification)

This course is designed for students interested in early childhood education. Using a flipped learning approach, students will complete weekly modules that cover essential topics in child development and caregiving. To gain hands-on experience, students must complete 480 hours at Kids Club, which can be done before or after school, during breaks, or over the summer. While the course is flexible and can be taken at any time of the day, earning the full CDA certification. This program provides a strong foundation for students pursuing careers in childcare and early education. Students will be working at Kids Club Daycare as a part of earning the CDA credential. Students will need a total of 480 hours at the end of all three courses, before taking their exit exam.

FOODS I

1 Credit

One Semester Course

Elective for Grades 9, 10, 11, and 12

This course is an introductory course which includes “hands-on” practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries. This course provides the foundation for Foods II.

FOODS II

1 Credit

One Semester Course

Pre-requisite: Foods I

Elective for Grades 9, 10, 11, and 12

The course explores many aspects of foods ranging from personal food choices to a worldwide look at the future of food. It will broaden a person’s knowledge and understanding of nutrition, along with basic meal planning and food preparation skills. Meal planning will be done with the awareness of nutrition, eye appeal, economy and convenience.

SINGLE SURVIVAL

1 Credit

One Semester Course

Elective for Grade 12

In this course, students will gain the skills and knowledge needed to confidently approach the challenges and decisions faced as independent adults. Topics in this course will include communication, goal setting, decision making, personal income, risk management, career research, develop a resume, and gain “hands on” experience in the kitchen.

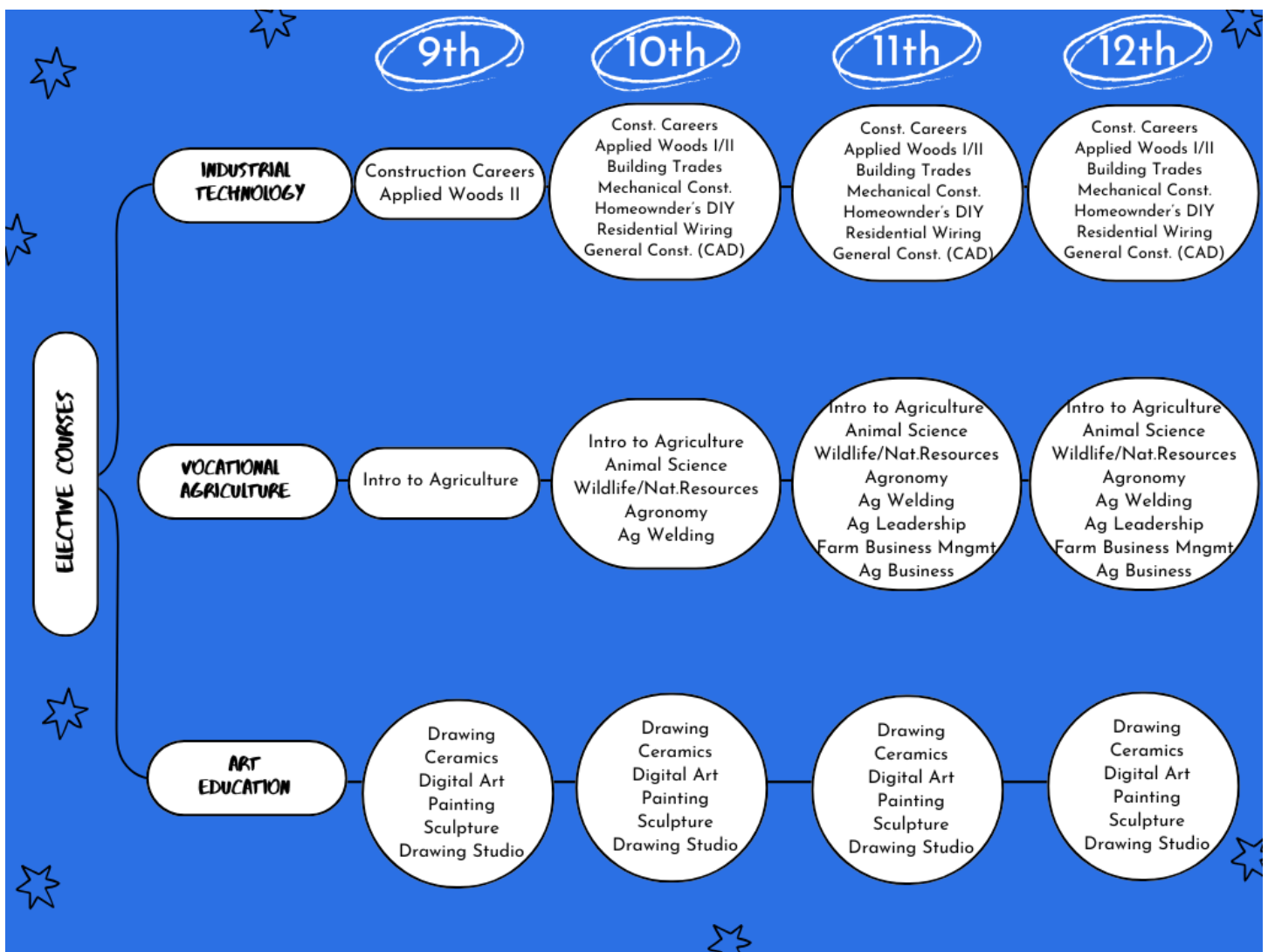
FCS (Family Consumer Science)

2 Credit

Year Long Course

Elective for Grades 9-12 (Can be an independent study)

Developing essential life skills means honing your character, sparking your creativity and critical thinking, refining your communication, acquiring practical knowledge, and preparing for your future career. FCS is all about equipping you with the tools to thrive, strengthen your family, pursue your career goals, and make a positive impact in your community. Let's conquer these life skills and own our journey to success!



INDUSTRIAL TECHNOLOGY

With input from a vocational advisory committee and in partnership with Northwest Community College of Sheldon, IA, we offer students a technical education program containing three-sequential units in Construction Trades.

- **Cost of Supplies for projects will be at student's own expense.**
- **All students will supply their own safety glasses or purchase them from the school.**
- **All students will supply their own tape measure.**

***CONSTRUCTION CAREERS**
Elective in Grades 9, 10, 11, and 12

1 Credit

One Semester Course

This is a comprehensive course offered to all students who have had no technology courses. The course will emphasize an introduction to woodworking, hand tool usage, portable power tool usage, stationary power tool usage, computer aided design, electricity, metal fabrication, and finally some building construction. It is also an introduction to general shop safety and cleanup, proper tool usage, assembly operations, design consideration, and ordering specifications. Experience is provided to aid students in developing a variety of different skills but also to give the student exposure to many different skilled trades to possibly pursue it further in the more advanced classes.

*Features: required projects and elective projects.

BUILDING TRADES AND MANUFACTURING I

2 Credits

Full Year Course

Pre-requisite: Construction Careers

Elective in Grades 10, 11, and 12

Building Trades is a two-hour elective block course, available to sophomores, juniors, and seniors. Through instruction in this course the student will:

- Understand all facets of basic carpenter construction.
- Understand how to read floor plans and blueprints for building construction.
- Understand how to formulate home construction estimates including a bill of materials, and cost estimates.
- Be exposed to available careers in the field of carpentry, such as electrical, plumbing and cabinetry.
- Practice shop skills (including proper use of tools) and use shop safety at all times.
- Understand the basic concepts of floor framing, wall framing, and roof framing.
- Be able to distinguish the difference between rough carpentry and finish carpentry
- Establish hands-on experience in residential electrical and plumbing

*Features: We will be constructing/assembling a home that will go through all the processes of building construction. This includes floor framing, wall framing, roof framing, interior flooring, cabinetry, installing windows and doors, plumbing, electrical, and other specific types of interior designs.

BUILDING TRADES AND MANUFACTURING II

2 Credits

Full Year Course

Pre-requisite: Building Trades I

Elective in Grades 11, and 12

Building Trades II is a two-hour elective block course, available for juniors and seniors. This is for a second-year student that will be performing advanced versions of the tasks below. Through instruction in this course, the student will:

- Understand all facets of basic carpenter construction.
- Understand how to read floor plans and blueprints for building construction.
- Understand how to formulate home construction estimates including a bill of materials, and cost estimates.
- Be exposed to available careers in the field of carpentry, such as electrical, plumbing and cabinetry.
- Practice shop skills (including proper use of tools) and always use shop safety.
- Understand the basic concepts of floor framing, wall framing, and roof framing.
- Be able to distinguish the difference between rough carpentry and finish carpentry
- Establish hands-on experience in residential electrical and plumbing

*Features: We will be construction/assembling a home that will go through all the processes of building construction. This includes floor framing, wall framing, roof framing, interior flooring, cabinetry, installing windows and doors, plumbing, electrical, and other specific types of interior designs.

APPLIED WOODS I (1st semester)

1 Credit

One Semester

Pre-requisite: Construction Careers

Elective in Grades 10, 11, or 12

The course is designed for the students who work to further regard wood applications. Students will develop and research technical skills. Special emphasis will be put on wood project assembly, the student will further his/her knowledge building a wood project, assembly with different portable tools, calculating the bill of materials, and be able to draw their own project.

* Student needs to be prepared to have a project in mind.

APPLIED WOODS II (2nd semester)

1 Credit

One Semester Course

Pre-requisite: Construction Careers

Elective in Grades 9, 10, 11, or 12

The course is designed for the students who work to further regard wood applications. Students will develop and research technical skills. Special emphasis will be put on cabinet making and introduction on power tools, special setups, and tool safety.

*Strictly work on their own project

*Student needs to be prepared to have a project in mind.

MECHANICAL CONSTRUCTION (Small Engines)

1 Credit

One Semester Course

Elective in Grades 10, 11, 12

This course is a comprehensive course that includes theory with a laboratory setting for students to demonstrate what they have learned in the classroom. This course will show how Two-Cycle, and Four-Cycle gas engines are constructed, how they operate, what goes wrong, and how to service and repair them. We will be constructing a final project that will most likely be a large-scale Go-Cart and a Figure 8 car.

Through instruction in this course and in the laboratory setting the student will understand:

- Tools and Measuring Instruments
- Engine Construction and Principles of Operation
- Two-Cycle vs. Four-Cycle Engines
- Carburetion, Fuel and Emissions Control Systems, Ignition Systems
- Fasteners, Sealants and Gaskets, Lubrication Systems, Pistons
- Engine Inspection, Disassembly, and Cylinder Reconditioning
- Fuel System Service, Ignition System Service, Cooling Systems
- Bearing, Crankshaft, Valve, and Camshaft Service
- Lawn Care Maintenance

HOMEOWNER'S DIY

1 Credit

One Semester Course

Elective in Grades 10, 11 and 12

This is a comprehensive course offered to all students who have had no industrial technology courses. It allows them to experience important hands-on skills with the idea that they will be a future homeowner. There is no need for any experience with tools or skills that they think will pertain to this course. It will give students the opportunity to learn a very diverse skill set that they will use for the rest of their life.

Upon completion of the HOMEOWNER'S DIY course, students will understand:

- Understanding how basic wood framing works
- Understanding how to install dry wall
- Understanding how to wire basic receptacles and switches
- The use of basic hand tools for certain installations
- Understanding how to use dry wall anchors to hang items on the wall
- Understanding how to install an interior door
- Understanding how to put in a doorknob
- Understanding how to install tile
- Understanding how to install vinyl plank flooring
- Learning the processes of vanity installation
- Understanding the plumbing process and hookup
- Understanding the installation of a faucet
- Learning the processes of painting
- Understanding the installation of wood trim
- Learning the process of installing carpet

The skills acquired in this course will be something that the students will use and have the capability to expand the rest of their lives. Students will not only learn the theory of each one of these skills but more importantly each student will have the physical opportunity to demonstrate each of these skills.

RESIDENTIAL WIRING
Elective in Grades 10, 11, 12

1 Credit

One Semester Course

This course will provide students with the basic knowledge and skills to begin employment as an electrician apprentice or electrician helper. The students will be instructed in tools and workplace safety and will learn about the generation and distribution of electrical power. Students will learn the concepts of electricity by designing and performing hands on work wiring various circuits used in residential, commercial and industrial applications. The students will learn overhead and underground service installation dealing with single phase and three phase systems, branch circuits and motor controls. Students will also become familiar with the national electrical code and how it pertains to the type of work they are performing. Methods of instruction will include lectures, demonstrations, discussion, films, and hands-on practice.

*Features: Assistance from Meyer Electric which leads to the students wiring the house that the building trades and manufacturing class will construct.

GENERAL CONSTRUCTION (CAD) ARCHITECTURAL DRAFTING
Elective in Grades 10, 11, and 12

1 Credit

One Semester Course

Introduction to Computer Aided Drafting is a course designed to give students hands on experience with tools and machines of drafting technology. Using traditional and computer drafting equipment the students will learn a written language where ideas are expressed in graphics.

[Back to the Table of Contents](#)

VOCATIONAL AGRICULTURE

With input from a vocational advisory committee and in partnership with Northwest Community College of Sheldon, IA, we offer students a technical education program containing three-sequential units in the area of Agriculture.

AGRICULTURAL WELDING

2 Credits

Full Year Course

Pre-requisite: Intro to Ag.

Elective in Grades 10, 11, 12; 6 students max.)

This course introduces students to the fundamentals of welding and metalworking in an agricultural setting. Students will learn safety procedures, tool operation, and various welding techniques, including oxy-acetylene cutting, arc welding, and MIG welding. Through skill-building exercises and project planning, students will develop the ability to fabricate, repair, and assess metalwork while exploring career opportunities in welding and metal fabrication. This course is ideal for students interested in agricultural mechanics, trade skills, or future careers in welding.

INTRO TO AGRICULTURE

2 Credits

Full Year Course

Grades 9-12

This foundational course provides students with a broad understanding of the agriculture industry, including its history, economic importance, and career opportunities. Students will explore various agricultural sectors, including animal science, agronomy, agribusiness, and agricultural mechanics. Hands-on activities, SAE projects, FFA involvement, and lab experiences will enhance student learning. Key topics include food production, natural resource conservation, agricultural marketing, and the role of technology in modern farming. This course prepares students for advanced agricultural studies and potential careers in the field.

ANIMAL SCIENCE
Grades 10-12
Prerequisite: Intro to Ag

2 Credits

Full Year Course

This course provides students with a foundational understanding of the animal industry, including animal anatomy, physiology, nutrition, genetics, reproduction, health, and management. Students will explore livestock production systems, breed classifications, and industry practices for beef cattle, swine, sheep, goats, dairy cattle, poultry, equine, and companion animals. Through hands-on learning and scientific analysis, students will develop the skills necessary to evaluate animal health, nutrition, and production methods. This course is ideal for students interested in careers in veterinary science, livestock production, or animal management.

AG ISSUES/LEADERSHIP
Grades 11-12

1 Credit

One Semester Course

This course prepares students to become leaders and effective communicators in the agriculture industry. Through research, discussion, and reflection, students will explore current agricultural issues and ethical decision-making in agribusiness. Emphasis is placed on professional communication, critical thinking, and understanding of the role of culture in agriculture. This class is ideal for students interested in leadership, advocacy, and careers in the agriculture industry.

AGRONOMY
Grades 10-12

1 Credit

One Semester Course

This course provides students with a comprehensive understanding of soil science, crop production, and plant management in modern agriculture. Students will explore topics such as soil conservation, fertilizers, plant classification, pest management, and precision agriculture. Through hands-on activities, scientific analysis, and discussions on Midwest crop systems, students will develop the knowledge needed to evaluate plant health, manage soil fertility, and understand the environmental impact of agricultural practices. This course is ideal for students interested in agronomy, environmental science, or careers in crop and soil management.

FARM BUSINESS MANAGEMENT
Grades 11-12

1 Credit

One Semester Course

This course provides students with an in-depth understanding of the business aspects of modern agriculture. Students will explore economic principles, financial management, marketing, business ethics, and government regulations as they relate to agribusiness. Through practical applications, students will learn budgeting, investing, advertising, and sales techniques essential for managing a successful farm operation. This course will do much in dealing with the FFA farm, including maintenance, marketing animals, and general upkeep of the farm. This course is ideal for students interested in farm management, agribusiness, agricultural economics, or entrepreneurship in the agriculture industry.

WILDLIFE & NATURAL RESOURCES
Grades 10-12

1 Credit

One Semester Course

This course provides students with hands-on experience in natural resources and ecology. Students will explore land use, water quality, soil science, wildlife conservation, and environmental stewardship. Key topics include ecosystem dynamics, soil and water conservation, the impact of agriculture on natural resources, and the role of environmental agencies. Hands-on projects, such as soil and water testing, wildlife habitat management, and taxidermy, will enhance student learning. This course prepares students for careers in environmental science, conservation, and agriculture.

AGRI-BUSINESS
Grade 11 & 12
Prerequisite: Intro to Ag

1 Credit

One Semester Course

This course provides students with a foundation in agricultural economics, financial management, and business operations. Students will explore record keeping, financial analysis, marketing, agricultural credit, and risk management while gaining hands-on experience in business planning. Through real-world applications, including budgeting, tax

preparation, and market simulations, students will develop the skills necessary to manage or start an agricultural business. This course is ideal for students interested in farm management, agribusiness careers, or entrepreneurship in the agriculture industry.

[Back to Table of Contents](#)

ART EDUCATION

DRAWING I/DRAWING II

1 Credit

One Semester Course

Elective: Grades 9 - 12

Introduction and exploration of various techniques in drawing. Students will learn to add shape and depth to their artwork and will use different applications including pencil, colored pencil and pastels.

DRAWING STUDIO-NCC

1 Credit/3 NCC Credit Hours

One Semester Course

Elective for Grades 9, 10, 11 & 12

Drawing is a foundation course dealing with the practices and applications of basic drawing principles and techniques. Study research of the various mediums and compositional aspects is included.

CERAMICS I/CERAMICS II

1 Credit

One Semester Course

Elective: Grades 9-12

Introduction and exploration of various techniques involving clay. Course will cover hand building and wheel building techniques as well as the application of finishing glazes. Sculptural techniques will be applied in many ways for several different finished products.

PAINTING I/PAINTING II

1 Credit

One Semester Course

Elective: Grades 9-12

Introduction and exploration of various painting techniques. Students will study and use acrylics, tempera, watercolor and oil-based paints and work with a number of ways of applying paint to several surfaces. Students will spend some time viewing, discussing and evaluating the work of famous artists as well as their own works.

ART IS

1 Credit

One Semester Course

Prerequisite: Any Art Course

Elective: Grades 11-12

Independent Study

Continuation of the Art courses as approved by the teacher.

SCULPTURE I/SCULPTURE II

1 Credit

One Semester Course

Elective: Grades 9-12

This course will focus on different mediums available for 3-dimensional art. Plaster, wood, glass and other mediums will be used. Students will view famous works and artists as well as create their own designs.

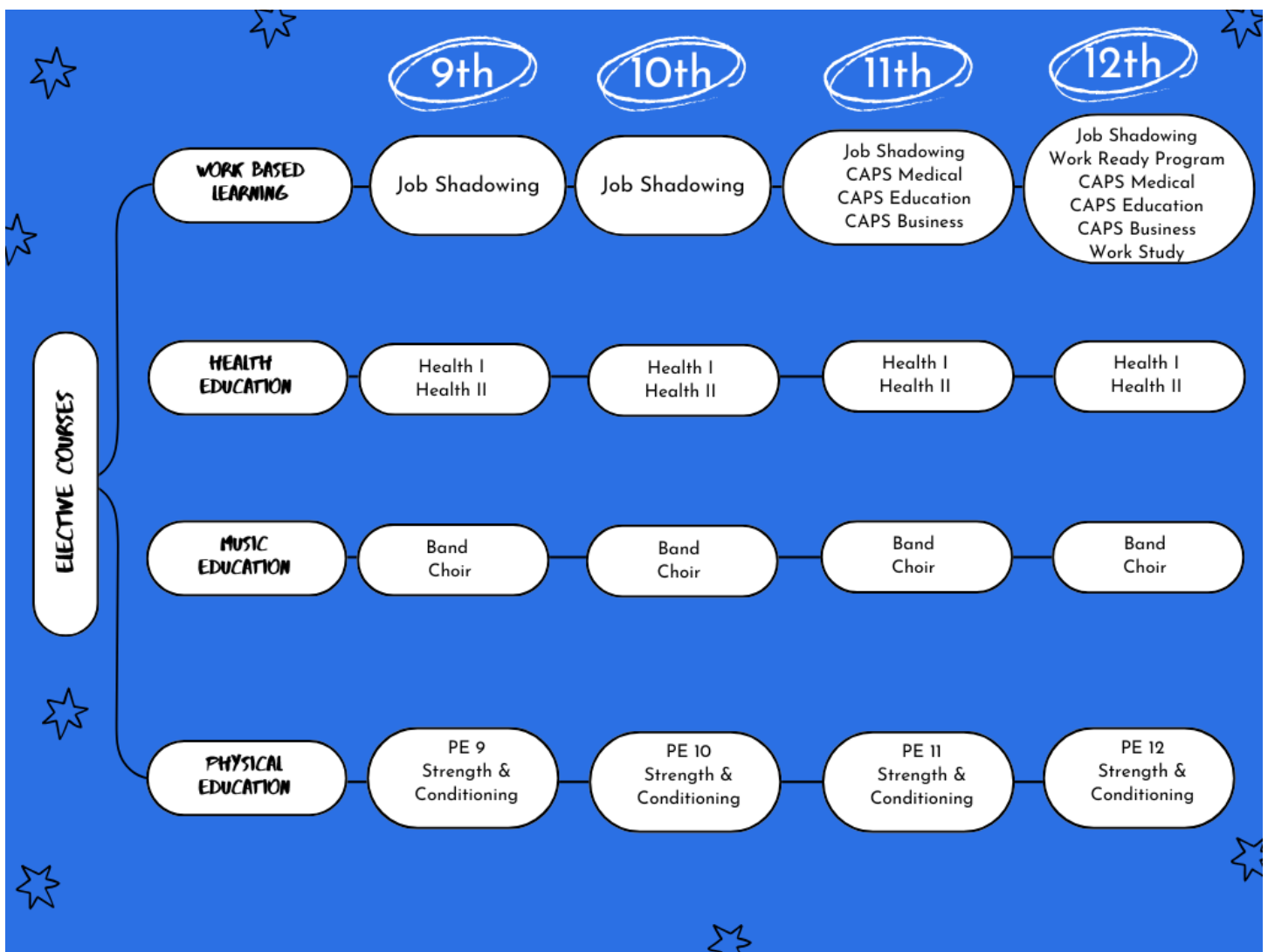
DIGITAL ART

1 Credit

One Semester Course

Elective: Grades 9-12

An Art Design class focused on using digital as the medium. Majority of the course will be developing skills using Photoshop. A few animation techniques will be covered as well as some graphic design concepts (using art to communicate ideas).



WORK-BASED LEARNING

CAPS Medical (Center for Advanced Professional Studies) 2 Credits
WBL 130 Career Exploration-NCC & WBL 154 Job Shadowing-NCC
 Elective for Grades 11 or 12 (Cap of 6 students each semester)

One Semester Course
 (1st or 2nd Semester)

Description:

CAPS Medical (Center for Advanced Professional Studies) is an opportunity for students to gain work placement experience at Avera Merrill Pioneer Hospital. This partnership exposes students to six areas of healthcare: radiology, laboratory, pharmacy, surgery, therapy, and clinic. CAPS Med is available to any Central Lyon High School student that is 16 years of age or older and meets the following requirements:

- Application Form
- 2 References (1 must be from a teacher)
- Student Interview (conducted by CAPS instructor, HS Counselor, and Avera leadership employees)

Interested students must register the year before the internship. Accepted students must maintain good attendance and academic standing prior to applying. Once accepted, students will undergo professional onboarding before their rotations, where they will work on solving problems identified by Avera Merrill Pioneer through project-based learning throughout

- Student must have no more than 5 absences or 3 tardies during 1st semester to maintain Work Release for 2nd semester.
- Students must return a signed transportation form to School Counselor prior to the beginning of each semester.
- Students agree to attend any special meetings or events scheduled for them during their excused periods.

Infractions that may result in loss of Senior Work Release

- Failure to turn in signed permission slip.
- Failure to sign out and in at the office.
- Infraction of the good conduct policy
- Any other infraction in which the administration deems suspension/revocation of senior release is warranted

JOB SHADOW PROGRAM

Job Shadow is an opportunity for students to spend a half day or day with a competent worker in order to learn about a career and observe daily work activities. Job shadowing can be beneficial and rewarding experience in numerous ways. By participating in a job shadow, you will:

- Develop a more realistic outlook on a career
- Understand better what you want and do not want in a career
- Be introduced to a career that you may not have considered
- Gain experience to include on your high school resume
- Expand your networking contacts

Students are allowed 2 excused job shadows in grades 11 and 12. Special consideration will be given for additional excused job shadows during a student’s senior year as deemed necessary by Administration or the School Counselor.

[Back to Table of Contents](#)

HEALTH EDUCATION

HEALTH I 1 Credit One Semester Course
 Elective for Grades 9, 10, 11, and 12

Health is designed to help students learn about their changing bodies, to help them sort out emotions and personal values, to aid them in maintaining optimum health as a lifelong process, and to show students how to take responsibility for making healthy decisions.

HEALTH II 1 Credit One Semester Course
 Pre-requisite: Health I
 Elective for Grades 9, 10, 11, and 12

Topics include mental health (depression, grief/loss, and stress management), substance abuse and use, nutrition and personal wellness, anatomy and disease prevention, family health history, community resources, human sexuality and HIV/AIDS. Develop decision making and problem-solving skills to become better able to make responsible choices regarding your health.

DRIVERS EDUCATION

DRIVERS EDUCATION

No Credit

Offered Spring, Summer & Fall

Classroom driver training instruction shall be offered to students before completion of high school. Behind the wheel driver training shall be considered as an option and shall be offered during the summer unless the board determines it is beneficial for the students and district to offer during the school year.

There shall be a fee charged for driver education as the course and driving laboratory will not be graded for credit given toward graduation from Central Lyon High School. The fee schedule shall be reviewed annually by the Board of Education.

The District will accept credits for driver education from other accredited high schools or vocational schools. If such credit is recorded on a student's transcript, it shall be recorded as an elective credit.

MUSIC EDUCATION

BAND

1 Credit

Full Year

Band is open to all students who have instrumental music training and is an integral part of life at Central Lyon. It is the largest voluntary student organization and has four objectives:

- Cultural - To continue the development of music appreciation and understanding through the study and performance of the best in music.
- Educational - To develop interested and discriminating listeners and provide a well-rounded musical background.
- Service - To lend color and atmosphere to certain athletic and community affairs, while promoting and enhancing the dignity and reputation of Central Lyon at all concert appearances.
- Recreation - To provide all students with an opportunity for worthy use of leisure time, an emotional outlet and good social experiences.

Each student is given an opportunity to participate in Marching Band. In addition, Jazz Band is offered and participation is by audition. Ensemble playing and solo work is available to all that want to participate.

CHOIR

1 Credit

Full Year

Vocal Music at Central Lyon is open to any student. This class focuses on learning the basics of singing and performing in addition to teamwork and communication skills.

Concert Choir is the main ensemble which meets daily during the school day. Literature consists of a variety of music of all styles from classical to popular. Emphasis is on learning basic music reading skills, singing technique and musicianship.

Jazz Choir is a small, auditioned ensemble that meets before school twice a week. They perform at multiple concerts during the year and compete at several competitions. Members must be part of the Concert Choir.

Other music opportunities throughout the year include All-State Choir auditions, Solo Ensemble contest, NWICDA Honor Choir and other regional honor choirs, the All-School Musical, and Individual Speech Musical Theatre.

PHYSICAL EDUCATION

STRENGTH & CONDITIONING

Grade Level: 9, 10, 11, 12

0.500 Credit
or 1.0 Credit

1 Semester Course
or Full Year

This class is designed to increase student awareness of the importance of lifetime fitness. In this class students will be educated on strength and conditioning principles, and how to incorporate these principles into their daily lifestyle to best suit them. Students will be actively participating in strength and conditioning activities as well as plyometrics over a 16-week semester. Those involved with athletics will have specific workouts to follow, while those not out for sports have the option of creating their own workouts or working through the instructor to plan workouts to best fit their needs.

FRESHMAN REQUIREMENTS

The physical education curriculum for students in grade 9 is set up to teach kids how to work with varieties of abilities and talent at the high school level. They will develop teamwork through a variety of games and activities, develop sportsmanship while working with a variety of teammates and partners, and stay physically active. The students will learn and start to develop some form of competence in a variety of games, lifetime sports and activities. The PE curriculum will include but not be limited to the following games: tennis, volleyball, speedball, ultimate football, ultimate Frisbee, basketball, badminton, pickle ball, archery, softball, bowling, team handball, Frisbee golf, floor hockey, eclipse ball, whiffle ball and flag football. We will also spend time learning outdoor games such as kan-jam, bags, ladders, and bocce ball.

SOPHOMORE REQUIREMENTS

The physical education curriculum for students in grade 10 is set up to further enhance the diversity found in high school aged students. They will continue to develop team building skills, continue to work on sportsmanship in all activities, and of course stay physically active. The students will better enhance their skills and go from the competence stages to the proficient stage. All units covered in the freshman year will be played, but at a higher level and with less guidance by the teacher.

JUNIOR REQUIREMENTS

The juniors are exposed to more lifetime sports and skills needed in adult recreation leagues and activities. They will be required to show competence, (without being teacher-led), in a variety of activities ranging from bowling to archery to sand volleyball. Throughout the year they will participate in all the activities already listed but will be expected to do so at a much higher rate of success and knowledge of the rules and the games.

SENIOR REQUIREMENTS

The seniors will be participating in virtually all lifetime sports. They will continue to use the skills needed to master these activities and will be expected to show competency in all of the activities. These will range from bowling to archery to sand volleyball. They will not be teacher led, they will be expected to master these games and basically participate in these games with little or no correction. They will be expected to know and enforce rules and regulations for each of these activities.

[Back to the Table of Contents](#)

CONCURRENT ENROLLMENT CLASSES-REQUIREMENTS

All Concurrent Enrollment Courses are 1 semester long.

- Must be in grades 9-12 to enroll in concurrent enrollment courses.
- Must be enrolled in at least 7 Central Lyon courses prior to enrolling in an online class
- Parents and students must sign a parental information/waiver form
- Students are responsible for acquiring their own textbook or for the cost of the embedded or online textbook through Northwest Iowa Community College
- Students who register for a college class after August 1 will be put on a waiting list in case anyone drops
- Students must be proficient on their Iowa Assessments

Concurrent Enrollment Courses

ENG105 Composition I (RAI Core Course) 1 HS credit/3 college credits One Semester Course
Prerequisite: ACT score of 17 and above or EdReady score of 80 or above

You will develop skills in written communication through various experiences including expository, persuasive, and research papers. Instruction will also include basic research and documentation skills.

ENG106 Composition II (RAI Core Course) 1 HS credit/3 college credits One Semester Course
Prerequisite: Composition I

This course focuses on helping you develop advanced writing skills in order to compose analytical and persuasive essays. You will use advanced research and critical thinking skills to respond to and compose essays based on current issues and enduring questions.

SPC112 Public Speaking (RAI Core Course) 1 HS credit/3 college credits One Semester Course

The emphasis in this course is placed on actual speaking experiences. Instruction focuses on the theory of preparation and presentation, application and practice, observation and listening, and on the giving of critical feedback. Types of speeches assigned will include informative, persuasive and special occasions.

SOC110 Intro to Sociology (RAI Core Course) 1 HS credit/3 college credits One Semester Course

This course introduces you to the field of sociology which is the study of the relationship between the individual and society. Topics covered include culture, social organization, groups, deviance, race, and ethnicity and methods of affecting social change. Language and methods are discussed

PSY111 Intro to Psychology (RAI Core Course) 1 HS credit/3 college credits One Semester Course

This course provides exposure to a variety of topics in exploring and studying the human experience. Coverage includes basic neuroanatomy, perception, memory, personality, emotion, learning, psychological disorders, social diversity, and attention is also given to the language and methods of psychology.

HIS110 Western Civ- Ancient to Early Modern (RAI Core Course) 1 HS credit/3 college credits One Semester Course

This course is a survey of the evolution of Western Civilization from prehistory to the emergence of the nation-state. Topics include the birth of the first civilization; Greece and Rome; the rise of Christianity; the disintegration of the Roman Empire; and the Early, High and Late Middle Ages.

HIS111 Western Civ-Early Modern to Present (RAI Core Course)

1 HS credit/3 college credits

One Semester Course

This course is a survey of the evolution of Western Civilization from the rise of the nation-state to the present. Major topics include the French Revolution and the Age of Napoleon; 19th century developments such as liberalism, the Industrial Revolution, socialism, nationalism, and imperialism; and the great wars and upheavals of the 20th century.

MAT121 College Algebra (RAI Core Course)

1 HS credit/4 college credits

One Semester Course

Prerequisite: ACT score of 22 or above or EdReady score of 80 or above

This course is designed to strengthen and expand the algebra skills required for further mathematical study in trigonometry and calculus. The emphasis is on using the concept of an algebraic function to model real-life situations. Different types of models including linear, polynomial, exponential, and logarithmic models are presented along with supporting algebraic skills and procedures. You are required to have a graphing calculator for this course.

PSY121 Developmental Psychology (RAI)

1 HS credit/3 college credits

One Semester Course

This course provides an overview of human development through the lifespan. Topics covered include prenatal, infant, early childhood, middle childhood, adolescence, and all stages of adulthood. Physical, cognitive, psychological, and social development are considered at each stage in the lifespan in an interactive manner. The language and methods of developmental psychologists are discussed.

PSY241 Abnormal Psychology (RAI)

1 HS credit/3 college credits

One Semester Course

Prerequisite: Introduction to Psychology

This course introduces the language and treatment methods of abnormal behaviors, those outside of the range of normal human experiences. Topics covered include disorders affecting mood, anxiety, personality, and substance use. Other topics include schizophrenia, mental retardation, autism, and cognitive disorders as well as legal and ethical issues.

HSC172 – CERTIFIED NURSING ASSISTANT COURSE

Course Length: 75 Hours only

- 30 Hours classroom
 - 15 hours lab
 - 30 hours at a clinical site (to be determined by Health Coordinator)
- Must meet for a minimum of 60 (but preferably 90) minutes each class period

Students:

Minimum of 6

Maximum of 10

If there are more than 10 students interested, a waitlist will be created.

Grading:

A score of 75% is needed to pass.

There are 6 tests and a final that is averaged with clinical scores.

100% attendance is **required** to pass this course.

Upon Successful Completion: Receive a certificate of completion

Receive 3 college credit hours from NCC

State Testing:

Computer test of 100 multiple choice questions

Skills Competency test

Students have 1 year to complete the test; 4 months if they are working as a CAN

BIO151 NUTRITION

1 HS Credit/3 College Credits

One Semester Course

In this course you will learn a basic overview of the principles of nutrition. Discussion focuses on the major nutrients and their significance and utilization in the human body. Additional topics discussed include food trends, nutritional needs throughout the lifespan, weight management, stress management, and drug-food interactions.

CRJ100 INTRODUCTION TO CRIMINAL JUSTICE

1 HS Credit/3 College Credits

One Semester Course

Introduction to Criminal Justice introduces the agencies and processes involved in the apprehension, conviction, and punishment of criminal offenders. Topics include law and the Constitution, the purpose of law enforcement, the role of the police officer, federal and state courts, penal institutions, probation and parole in present day life.

CRJ141 CRIMINAL INVESTIGATION

1 HS Credit/3 College Credits

One Semester Course

Covers fundamentals of investigation including interviewing and interrogating; collecting and preserving evidence; modus operandi; crime scene search; etc.

CRJ200 CRIMINOLOGY

1 HS Credit/3 College Credits

One Semester Course

Criminology surveys the history, nature, and causes of crime; criminal behavior patterns, investigation, and prosecution; correctional methods; and the structure of the prison system. The criminal behavior patterns include violent crimes, property crime, political crime, white collar crime, organized crime, and public order crime.

HSC114 MEDICAL TERMINOLOGY

1 HS Credit/3 College Credits

One Semester Course

This course is an individualized course which includes spelling and definitions of medical terms including word parts, human body structure, common psychiatric terms and the following body systems: integumentary, respiratory, urinary, male and female reproductive, obstetrics and neonatology, cardiovascular and lymphatic, digestive, eye, ear, musculoskeletal, nervous and endocrine systems.

PHI101 INTRODUCTION TO PHILOSOPHY

1 HS Credit/3 College Credits

One Semester Course

This course provides a brief survey of the development of philosophical thinking. Writings of noted philosophers will be reviewed. In addition, time will be spent on concepts pertinent to self-autonomy, the nature of man, senses and reality, freedom and choice, laws and conscience.

PHI105 INTRODUCTION TO ETHICS

1 HS Credit/3 College Credits

One Semester Course

This course provides you with the opportunity to further develop objective thinking skills. A variety of ethical issues will be explored, providing you with the opportunity to further examine and develop your own personal moral principles. Areas of potential conflict with respect to application to present day society will be examined.

MUS100 MUSIC APPRECIATION

1 HS Credit/3 College Credits

One Semester Course

This course provides you with the opportunity to become a more knowledgeable and more creative listener. It provides insight into the origins of the various types of music selections from the Renaissance period through the twentieth century. It includes an opportunity to listen to a cross-section of musical selections throughout the course.

ART101 ART APPRECIATION

1 HS Credit/3 College Credits One Semester Course

This course in the visual arts is designed to give you an understanding and awareness of art in relationship to your environment.

PHS166 METEOROLOGY: WEATHER AND CLIMATE

1 HS Credit/3 College Credits One Semester Course

An introduction to meteorology. The makeup of Earth's atmosphere, the elements of weather, weather maps, weather forecasting, storms and the effect of weather on the individual are covered. This course satisfies a general education requirement in the Natural Sciences Area.

CSC110 INTRODUCTION TO COMPUTERS 1 HS Credit/3 College Credits One Semester Course

This course is designed as an introductory computer course for the student with little or no IBM-based computer experience. You will become familiar with the computer by completing hands-on computer work during class time. You will be introduced to operating system concepts and will learn about the capabilities of word processing, spreadsheets, databases, presentations, and the Internet.

DRA101 INTRODUCTION TO THEATRE 1 HS Credit/3 College Credits One Semester Course

Introduction to the Theatre helps the student develop an awareness and an appreciation for the impact that drama has had on Western Civilization. This course traces 2,500 years of drama history and shows the major stages of development as they have occurred in theatre. Play genre, theatrical architecture, theatrical design, and the technical aspects of theatre are related areas of concentration to be explored.

BUS102 INTRODUCTION TO BUSINESS 1 HS Credit/3 College Credits One Semester Course

This course introduces you to American contemporary business, its nature, and environment. This survey course provides you with exposure to the following areas of business: the social responsibilities of business, management, production, human resources, marketing, finance, quantitative methods, world business, and business law.

AGS242 ANIMAL HEALTH 1 HS Credit/3 College Credits One Semester Course

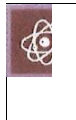
This course provides information about the cause, nature, prevention, and treatment of the common health problems of farm animals. This course also identifies animal behavior and develops a herd health program.

AGS113 SURVEY OF THE ANIMAL INDUSTRY 1 HS Credit/3 College Credits One Semester Course

This lecture and lab course introduces the student to a broad spectrum of animal science. Beef, swine, sheep, dairy, horse and poultry production are presented. Some exotic and nontraditional livestock are discussed.

There are a variety of online classes offered through NCC. If you are interested in an online class, please see Mrs. Harman for further details.

[Back to Table of Contents](#)



2023!

Starting in Fall 2023, NCC will be offering four different pathways at the Sioux Center Career Academy. The classes listed below are for year one of program. In Fall 2024, NCC will offer additional options for students who year one and want to continue in year two of that pathway. By completing of a pathway, students will earn certifications attractive to local employers their way to earning a degree from NCC. All courses are either prerequisites help guide your career choice by giving you a look at a pathway.

NEW FOR NCC
the completed both years and be on and/or

For questions about the program or classes contact:
Sarah Breems-Diekevers
@ sbreems-diekevers@nwicc.edu
712-324-5061 | 800-352-4907 ext. 137

EDUCATION PATHWAY

		6
Fall		
EDU210	Foundations of Education	3
EDU235	Children's Literature	3
Spring		10
EDU150	Directed Observation	1
EDU213	Introduction to Education (Elementary Ed Pathway)	3
HIS151	US History to 1877	3
MATI10	Math for Liberal Arts	3

HEALTHCARE PATHWAY

		6
Fall		
HSC105	Intro to Health Occupations	
HSC113	Medical Terminology	2
HSC172	Nurse Aid*	3
Spring		7
ENG105	Composition I	3
I-ISCIOI	Emergency Care	
MATI10	Math for Liberal Arts	3

***For the Nurse Aid class, students will need to purchase a scrub top and pants, any color and pay for the cost of 2 step TB screening; students will need to submit and pass a background check and a physical prior to class.**

PRODUCTION WELDING PATHWAY

		5
Fall		
MFG122	Machine Trade Printreading	3
MFG185	OSHA/Shop safety	2
Spring		8
MAT 104	Applied Math Topics	3
MFG150	Applied Math for Manufacturing	2
WEL152	Shielded Metal-ARC Welding Lab	3

ENGINEERING DESIGN PATHWAY

		10
Fall		
MFG122	Machine Trade Printreading I	3
MFG185	OSHA/Shop safety	2
MFG191	Manufacturing Processes	5
Spring		8
MAT104	Applied Math Topics	3
MFG150	Applied Math for Manufacturing	2
MFG325	CAM I	3

If you are a high school student, please contact your school counselor for any of these pathways.

Students and their future families will be positively impacted for generations to come.

Dr. John Hartog, NCC President

NCC Career Academy—Sioux Center
1382 4th Ave NE, Sioux Center, IA 51250

Your Success is Our Story

7/20/23



EDUCATION CAREER ACADEMY

Subject			Junior		Senior		After Graduation		
	Freshman	Sophomore	Fall	Spring	Fall	Spring			
Language Arts	English I	English II	English III		ENG105 Composition I		Remaining Electives for TM in Early Childhood	Remaining Electives for TM in Elementary Education	Remaining Electives for TM in Secondary Education
Math	Pre-Algebra or Algebra I	Algebra I or Geometry	Algebra I or Geometry	MAT110 Math for Liberal Arts			Science - 3 cr Communications - 6 cr Humanities - 3 cr Math/Science/Communications - 9 cr Electives - 8 cr	EDU240- Educational Psychology - 3cr Science - 3cr Communications - 6 cr Humanities - 3 cr Social Science/Behavioral Sciences/ Math/Science/Communications -3cr Electives - 8 cr	Science - 3 cr Communications- 6 cr Humanities- 6 cr Social Science/Behavioral Sciences- 3 cr Math/Science/Comm un ications/Humanities- 6 cr Electives- 5 cr
Science	Physical Science	Life Science	Earth Science						
Social Science	World History	World Cultures	US History		Government				
PE & Health									
CAREER CORE				HIS515 US History to 1877	EDU235 Technology in the Classroom	EDU245 Exceptional Learner			
			EDU235 Children's Literature	EDU213 Introduction to Education (Elementary and Secondary)		MAT117 Math for Elementary Teachers (EL Pathway)			
			EDU210 Foundations of Education	EDU150 Directed Observation	EDU220 Human Relations for the Classroom Teacher	PSY121 Developmental Psychology			

Paraeducator Certificate

AA Transfer Major awarded at Fall Graduation



DESIGN TECHNOLOGY CAREER ACADEMY

Subject	Freshman	Sophomore	Junior		Senior		After Graduation	
			Fall	Spring	Fall	Spring	Fall	Spring
Language Arts	English I	English II			Interpersonal Communication or other communication elective			CAD231
Math	Pre-algebra or Algebra I	Algebra I or geometry		MAT104 Applied Math Topics				CAD246
Science								CAD248
Social Science								MFG325
PE & Health							CAD167 Intro to Parametric Modeling	
CAREER COR			MFG185* OSHA/Shop Safety	ATR102* Introduction to Robotics	MFG191*	MFG194* Inspection Processes		
			MFG122* Mach Trade Printreac			MFG263	CAD 101	
			MFG150 Applied Math f Manufacturing			MFG264		

MFG146	MFG220
MFG429	MFG455
Humanities	MFG548
Gen Ed	WEL265

*Subject to change, if changes made to programs





Health Careers CA

Subject	Junior				Senior		
	Freshman	Sophomore	Fall	Spring	Fall	Spring	
Language Arts	English I	English II	English III				
Math	Pre-algebra or Algebra I	Algebra I or Geometry	Algebra I or Geometry	Math for Liberal Arts*			
Science	Physical Science	Biology	Chemistry	ENG105 Composition I*	BIO168 Anatomy & Physiology 1 w/lab*	BIO173 Anatomy & Physiology II w/lab*	
Social Science	World History	World Cultures	US History		Government	PSY121 Developmental Psychology	
PE & Health						PSY 111 Intro to Psychology	
CAREER CORE			HSC113 Medical Terminology* MWF 12:00-1:00		Bio 151 Nutrition		
			HSC105 Intro to Health Occupations MWF 1:15-2:00	HSC 101 Emergency Care		Intro to Nursing	
	Students entering nursing at NCC are required to complete HSC171 Nurse Aid. Other HC programs encourage this coursework.			HSC171 Nurse Aid *			
	Following Junior year, students would be encouraged to choose between three different healthcare career pathways. They could choose Rad Tech and Nursing and just complete generals senior year (Comp I, Math, A&P I, A&P II, Nurse Aid)*. They could choose the EMT/Paramedic pathway and take EMT Basic I & II along with A&P I and A&P II. They could also choose the Pharm Tech pathway and take Intro to Pharm Tech and Pharmacology and practicum and A&P I and A&P II.					EMS219 EMT Basic I	EMS225 EMT Basic II
						PHR105 Introduction to Pharmacy Technician	PHR120 Pharmacology for Pharmacy Technician
							PHR941 Pharmacy Technician Practicum
	Successful completion of HSC172 prepares students to take the State of Iowa Certified Nursing Assistant (CNA) exam. CNA course required for Nursing and Rad Tech program.			Students would be ready to enter PN Nursing at NCC after completing the Academy			
Students completing PHR105, 120 and 941 are qualified to take the State of Iowa Pharmacy Technican Exam.			*Students would be ready to enter Radiological Technology at NCC after completing PSY 111 and other * courses.				
Students completing EMT Basic I and Basic II would be able to take the NREMT Exam.			Students completing HSC101 Emergency Care would gain CPR and First Aid Certification. Intro to Health Occupations help students to decide on a path forward.				

Nursing-8 hours a
 ESTIMATED
 time 7 hours a
 week 7 hours a
 week

Nursing 9 hours a week

RAD
 Tech-5
 hours a
 week

RAD Tech-8 hours a

Health Careers *continued after graduation*

After Graduation for PN			After Graduation for RAD Tech			After graduation for Medical Coding		
Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring
	PNN659 Fundamentals of Nursing	PNN670 Practical Nursing IA		RAD106 Foundations of Radiologic Technology	RAD104 Radiologic Patient Care		CSC110 Introduction to Computers	BIO198 Introduction to Pathology
	PNN657 Nursing Concepts I	PNN671 Practical Nursing IA Clinical		RAD122 Radiographic Procedures I	RAD142 Radiographic Procedures II		HIT370 Health Records in Acute Care	HIT272 Medical Coding II
		PNN673 Practical Nursing IB Preceptor		RAD322 Imaging I	RAD230 Clinical Education II		HIS271 Medical Coding I	HIT273 Medical Coding III
		PNN 650 Nursing Concepts IIA		RAD206 Clinical Education	RAD360 Imaging II			HIT209 Reimbursement Methods
		PN654 Nursing Concepts IIB						MAP141 Medical Insurance
Students will be ready to enter ADN program after completing PN and passing nursing exam.			Requires 1 more year to complete RAD Tech Program and being eligible to take the licensure exam.			Students may decide to complete Associate degree in HIT after completing Medical Coding diploma		

Pharm Tech-3 hours
 Pharm Tech-6 hours
 a week-ONLINE a
 week

EMT- 6 hours a week
 EMT-6 hours a week

Subject	WELDING CAREER ACADEMY								
			Junior		Senior		After Graduation		
	Freshman	Sophomore	Fall	Spring	Fall	Spring	Summer	Fall	
Language Arts	English I	English II	English III		SPC122 Interpersonal Communications (or other Communications)				
Math	Pre-Algebra or Algebra I	Algebra I or Geometry	Algebra I or Geometry	MAT104 Applied Math Topics					
Science	Physical Science	Life Science	Earth Science						
Social Science	World History	World Cultures	US History		Government				
PE & Health									CAD167 Intro to Parametric Modeling
CAREER CORE			MFG185* OSHA/Shop Safety T/TH 8:30-9:30		WEL120* Oxy Fuedl Welding and Cutting	WEL191 Tungsten ARC Welding	ATR102 Introduction to Robotics		WEL308 Pipe Welding
			MFG122* Machine Trade Printreading T/TH 9:40-11:10	WEL186* GMAW		WEL187 Advanced GMAW			WEL206 Quality Assurance Program
			MFG150 Applied Math for Manufacturing		WEL200* Metallurgy Fundamentals	WEL320 Welding Fabrication			WEL152 Shielded MetalARC Welding Lab

*Subject to change, if changes made to

